

Doctrine & Covenants 1-75

Learning Assessment

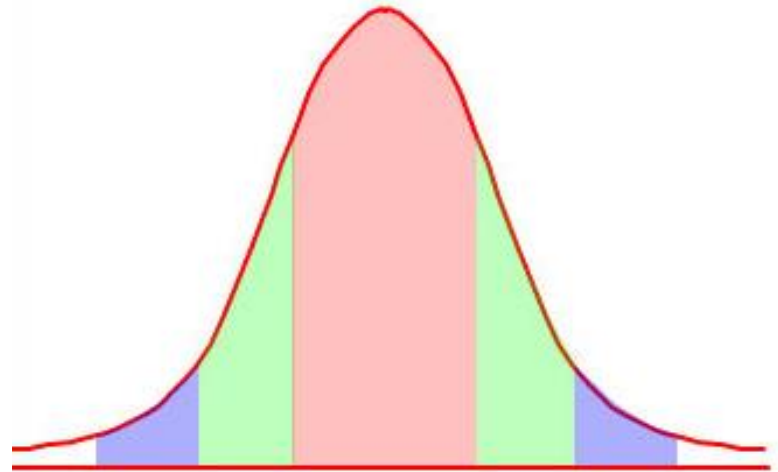
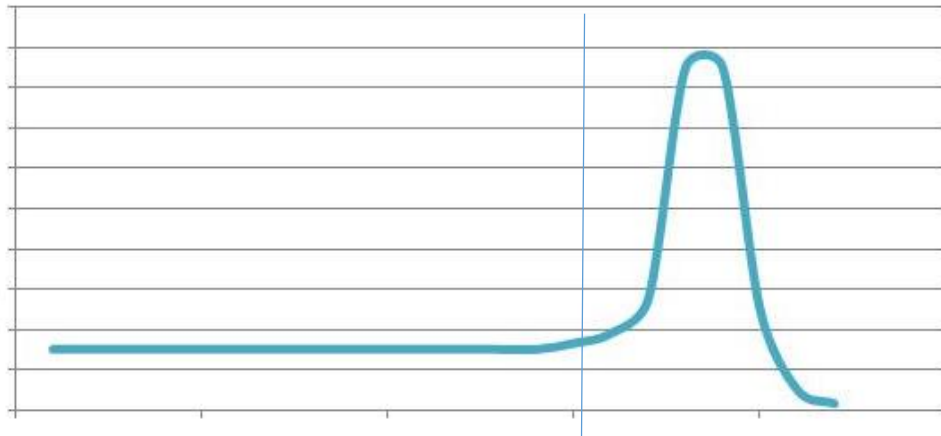
This PowerPoint presentation will be posted at

NWSeminaryShare.weebly.com/

The Purpose

- A learning and review experience.
- NOT a norm reference assessment.

Mastery Test Curve



You're going
to need one
of these
packets

Some
coordinators
have printed
this off for you.

Doctrine and Covenants and Church History



Doctrine and Covenants 1–75 and Joseph Smith—History Learning Assessment

Form A



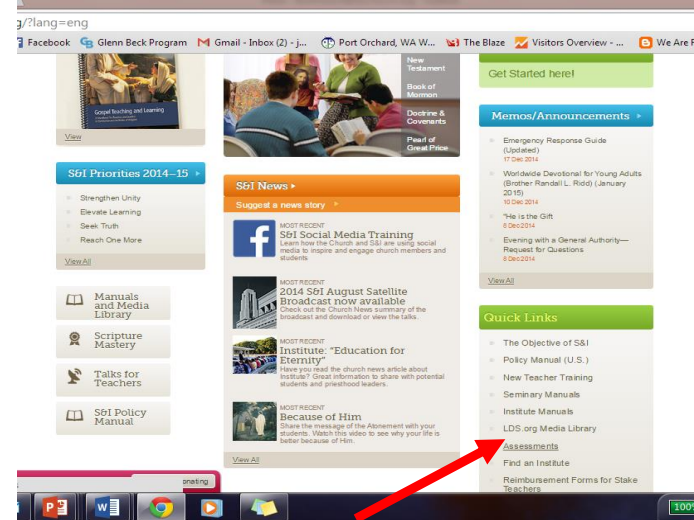


SEMINARIES AND
INSTITUTES OF RELIGION

THE CHURCH OF
JESUS CHRIST
OF LATTER-DAY SAINTS

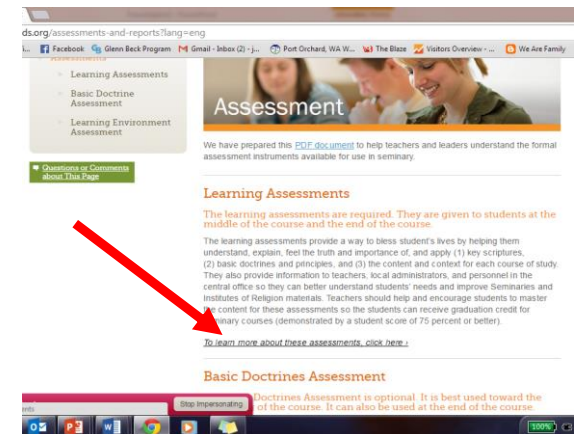
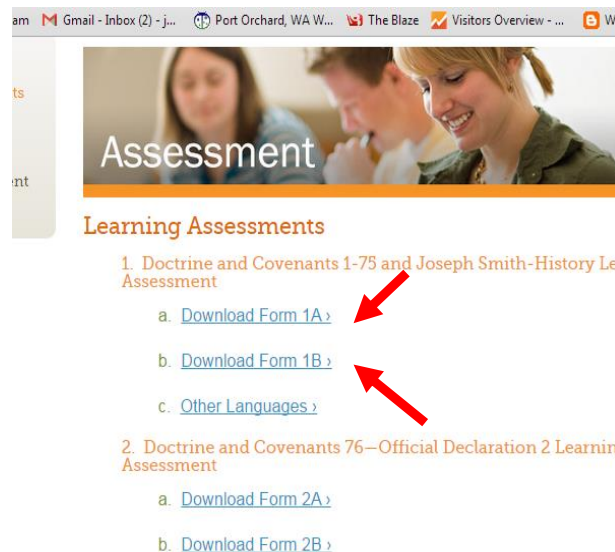
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- Go to S&I Website
- Click on Assessment
- Click on the next link
- Form A.



- Bushman
- Manwaring
- Nelson

- Form B
 - Bishop
 - Morgan



Form A and B are equivalent in overall difficulty and content assessed. Teachers may use either form.

Overview

Day One

- Take the assessment
- About 40 minutes

Day Two

- Review the Assessment as a class while they check their own Assessments.

Around January 26th

Classes may take it on different days so they can print fewer tests.

General Information

The Assessment is in 3 parts

- Multiple Choice
- Explain Doctrine
- Survey

Steps for you:

DAYS before the test:

- ONE: A few days before, let them know testing accommodations can be made and to let you know.
[See page 1 for text]

Printing (not morning of)

- **The whole packet for yourself**
- **Pages 15-19.** Multiple choice test questions. One for each student. Can copy front and back. (Can share these with another class)
- **Pages 14 and 20.** Where they fill in their answers and Explain section. One for each. This is getting sent off to SLC eventually.
- **Pages 21-22.** Survey printed for each. Anonymous
- **Pages 11-12.** Given the 2nd day for each to self check their Explain section.
- **PLEASE USE YOUR LIBRARY**

Steps Before Giving It:

- ONE: told them of accommodations
- TWO: Printing
- THREE: Pencil for everyone (not RED)
- Have the phone number of your Coordinator ready.
- Have your Program ID ready to tell your students.

Learning Assessments x Wise x

← → ↺ <https://wise.ldschurch.org/Program.aspx/Program>

Apps Called to Serve in Vi... Facebook Glenn Beck Program Gmail - Inbox (2) - j... Port Orchard, WA W... The Blaze Visitors Overview - ... We A

WISE Welcome John Bushman (Sign Out) | En

Programs Classes Students Reports Admin Graduation Registration PST Help

US Northwest | Port Angeles WA Stake

Program Name

- Bremerton WA Stake SEM (11492)
- Gig Harbor WA Stake SEM (11548)
- Lacey WA Stake SEM (13844)
- Olympia WA Stake SEM (11520)
- Olympic Peninsula WA (Qtr) Campu
- Olympic Peninsula WA CR (84350)
- Olympic Peninsula WA Stake IN (6)
- Port Angeles WA Stake SEM (13031)**
- Silverdale WA Stake SEM (11542)

Port Angeles WA Stake SEM (13031)

Program	Building	Faculty	Year Setup	Setup	Defaults	Message
Program Name:	Port Angeles WA Stake SEM (13031)			Assigned Stakes:	Port Angeles Washington Stake	
Program Type:	SS					
Program Administrator:	John Bushman					
Term Type:	Traditional					
Phone Number:	253 565-1234					
Fax:						
E-Mail:	BushmanJS@ldschurch.org			Request Change		

Mailing Address

Address 1: 5941 South 12th Street
Address 2:
City: Tacoma
State or Province:
Country:
Postal Code: 98465

Shipping Address

Address 1: 5941 South 12th Street
Address 2:
City: Tacoma
State or Province:
Country:
Postal Code: 98465

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Day of the Assessment

- Start class as normal but make sure plenty of time for the (40 minutes)
- Pass out
 - Multiple Test Question
 - Answer sheet
 - Explain portion (Explain portion may be on the back or the answer sheet)
 - Survey
 - Pencils if they don't have it. (explain no **RED**)
- Have them write their names on the answer sheet and the Program ID

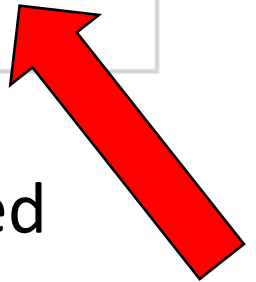
Tell them the text that is squared on the bottom of page one:

The purpose of this learning assessment is to see how well you understand what we have studied in this class and to help you continue learning. There are three sections: multiple choice, explain doctrine, and survey.

You may not use your scriptures during the assessment.

Please give your best efforts on this assessment. You may begin.

- Be attentive during the test and help as needed



Have them turn in their:

- Answer sheets
- Explain Portion
- ~~Surveys~~ **They should keep these.**
- Test pages.

Day Two

The day good teaching matters most

- Start Class the same
- Pass back their
 - Answer Sheets
 - Explain Portion
- Use pages 4-10 to check the multiple choice section. Have them put an **X** next to the number they missed.
- Discuss and ask questions. But you do not need to read the explanation to each question. Pace yourself.

Day Two (cont)

- Give each a copy of pages 11-12 to help them self grade the Explain portion of their test.
- Have them write down the number correct on the upper right corner of their answer sheets.
- Have them turn in their answer sheet.
- With the Survey section, challenge them to write down a goal that will help them deepen their testimony in those areas. Give them time if you can.

Later

- Go through the tests and see who fell below 27 or more answers correct (they are they who need to retake the test.
- Give those who need to retake the test a blank answers sheet and explain portion. They may take it home and use the scriptures and help of parents and others.
- Your coordinator will let you know if other accommodations (Different Form or class time.)
- Gather all the answer sheets and give them to your Supervisor to sent to the Support Specialist to send to SLC (or what ever accommodations your Coordinator has made.)

Questions?