

Old Testament Scripture Mastery

To Help you with Locating, Understanding, Applying, and Memorizing.
Click on the reference to go to the helps.

- [Old Testament Bookshelf](#)

First Semester

1. [Moses 1:39 \(2\)](#)
2. [Moses 7:18 \(4\)](#)
3. [Abraham 3:22-23 \(11\)](#)
4. [Genesis 1:26-27 \(10\)](#)
5. [Genesis 2:24 \(3\)](#)
6. [Genesis 39:9 \(5\)](#)
7. [Exodus 19:5-6 \(9\)](#)
8. [Exodus 20:3-17 \(12\)](#)
9. [Joshua 24:15 \(8\)](#)
10. [1 Samuel 16:7 \(7\)](#)
11. [Psalms 24:3-4 \(6\)](#)
12. [Psalms 119:105 \(1\)](#)

Second Semester

13. [Psalms 127:3 \(1\)](#)
14. [Proverbs 3:5-6 \(4\)](#)
15. [Isaiah 1:18 \(5\)](#)
16. [Isaiah 5:20 \(3\)](#)
17. [Isaiah 29:13-14 \(10\)](#)
18. [Isaiah 53:3-5 \(11\)](#)
19. [Isaiah 58:6-7 \(8\)](#)
20. [Isaiah 58:13-14 \(12\)](#)
21. [Jeremiah 1:4-5 \(6\)](#)
22. [Ezekiel 37:15-17 \(9\)](#)
23. [Amos 3:7 \(2\)](#)
24. [Malachi 3:8-10 \(13\)](#)
25. [Malachi 4:5-6 \(7\)](#)

BOOKS OF THE OLD TESTAMENT (*TANAKH*)

Deuteronomy
Numbers
Leviticus
Exodus
Genesis

The Law (*Torah*)

Joshua

Judges

Ruth

1st Samuel

2nd Samuel

1st Kings

2nd Kings

1st Chronicles

2nd Chronicles

Ezra

Nehemiah

Esther

Historical Writing

Song of Solomon
Ecclesiastes
Proverbs
Psalms
Job

Poetic Writings

Daniel
Ezekiel
Lamentations
Jeremiah
Isaiah

Major Prophets

Hosea

Joel

Amos

Obadiah

Jonah

Micah

Nahum

Habakkuk

Zephaniah

Haggai

Zechariah

Malachi

Minor Prophets

Explanation

- The 25 Mastery Scriptures are divided by semester since the Assessment test also divides them this way. 12 first semester, 13 the second.
- The number in parenthesis, by the reference, is sorting them from shortest to longest. Memorizing in this order can build students' confidence in memorizing.
- There are 10 slides per Scripture Mastery. The next slide gives some suggestions on what activities you might want to do, and in what order.

Spotlighting A Scripture Mastery

Five Day Teaching

- Day One
 - Recite
 - Usefulness
 - Context & the card.
 - Write out Principles & Doctrines
- Day Two
 - Recite
 - Mnemonics
 - Chase Activity
- Day Three
 - Recite
 - Fill in the blanks
 - Role play
- Day Four
 - Recite
 - 1st Letter
- Day Five (Day 4&5 can be combined)
 - Recite
 - Pass off

Block Teaching (Release Time)

- Day One:
 - Recite
 - Usefulness
 - Context & SM Card
 - Mnemonic
 - Chase activity
- Day Two:
 - Recite
 - Fill in the blank
 - Principle or Doctrine
 - Role play
- Day Three:
 - Recite
 - First Letter
 - Pass off
 - Chase Activity if time

Moses 1:39

Discuss its usefulness

Write out Principles or Doctrines

For behold, this is my work and my glory—to bring to pass the immortality and eternal life of man.

This is God's work and glory

Moses 1:39

Context: While on a high mountain, God spoke with Moses face-to-face and explained His eternal purpose for mankind.

Doctrine or Principle: Heavenly Father's plan provides a way for us to live forever and become like Him.

Application: How can you assist God in His work? How can you help others seek eternal life?

This Is God's Work And Glory

Moses, you fasted **1** + **39** days
to behold **My Glory**.

I fasted **1** + **39** days
before I began **My Work**.



This Is God's Work And Glory

Scripture Chase previous
SMs using various clues:

- Key Words
- Read the verse(s)
- Mnemonic clues
- Story or situation

Moses 1:39

For behold, this is my work and my glory—to bring to pass the immortality and eternal life of man.

Moses 1:39

For _____, this is my
_____ and my _____—to
_____ to pass the
_____ and eternal _____
of man.

Moses 1:39

For _____, _____ is my
_____ and _____—to
_____ to _____ the
_____ and _____
of _____.

Moses 1:39

Role Play or write out a
response to a scenario

_____, _____

_____.

Moses 1:39

F b , t i m
w a m g —t
b t p t
i a e l
o m .

Pass off

Moses 1:39

Home

Moses 7:18

Discuss its usefulness

Write out Principles or Doctrines

And the Lord called his people ZION, because they were of one heart and one mind, and dwelt in righteousness; and there was no poor among them.

Zion—one heart and one mind in righteousness

Moses 7:18

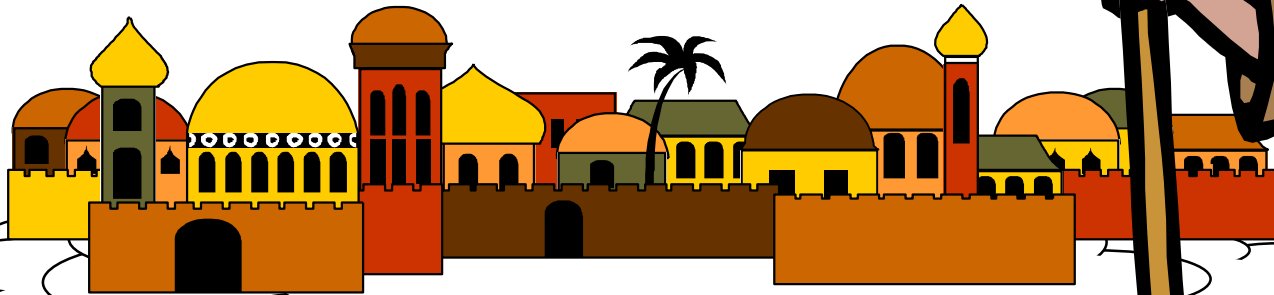
Context: Enoch taught the gospel and established a city of righteousness during a time of great wickedness.

Doctrine or Principle: The Lord's people are united, live righteously, and care for one another.

Application: What can you do to build unity, promote righteousness, and assist those in need in your family, ward, or branch?

Zion -One Heart & One Mind In Righteousness

I, Moses, welcomes all people
who are of **one Heart and one
Mind** to **7ion**. Especially newly
ordained Elders (age 18).



7ion 18 Miles



Zion -One Heart & One Mind In Righteousness

Scripture Chase previous
SMs using various clues:

- Key Words
- Read the verse(s)
- Mnemonic clues
- Story or situation

Moses 7:18

And the Lord called his people ZION, because they were of one heart and one mind, and dwelt in righteousness; and there was no poor among them.

Moses 7:18

And the _____ called his
_____ ZION, _____ they
_____ of one _____ and one
_____, and _____ in
_____; and there
was no _____ among them.

Moses 7:18

_____ the _____ called _____
_____ ZION, _____ they
_____ of _____ one
_____, and _____ in
_____; and _____
was _____ among _____.

Moses 7:18

Role Play or write out a
response to a scenario

_____, _____

_____, _____

_____, _____

Moses 7:18

A t L c h
p Z , b t
w o o h a o
m , a d i
r ; a t
w n p a t .

Pass off

Moses 7:18

Home

Abraham 3:22-23

Discuss its usefulness

Write out Principles or Doctrines

22 Now the Lord had shown unto me, Abraham, the intelligences that were organized before the world was; and among all these there were many of the noble and great ones;

23 And God saw these souls that they were good, and he stood in the midst of them, and he said: These I will make my rulers; for he stood among those that were spirits, and he saw that they were good; and he said unto me: Abraham, thou art one of them; thou wast chosen before thou wast born.

Abraham was chosen before he was born

Abraham 3:22-23

Context: God taught Abraham about premortal spirits.

Doctrine or Principle: We lived with God before birth, and He chose His noble and great children to become rulers and leaders here upon the earth.

Application: How does the truth that God knew you before you were born inspire you to follow Him during mortality?

Abraham Was Chosen Before He Was Born

I Abraham, saw the 3 Rulers who would visit Jesus. Surprisingly, they were only 22-23 years old at the time.



Abraham Was Chosen Before He Was Born

Scripture Chase previous
SMs using various clues:

- Key Words
- Read the verse(s)
- Mnemonic clues
- Story or situation

Abraham 3:22-23

22 Now the Lord had shown unto me, Abraham, the intelligences that were organized before the world was; and among all these there were many of the noble and great ones;

23 And God saw these souls that they were good, and he stood in the midst of them, and he said: These I will make my rulers; for he stood among those that were spirits, and he saw that they were good; and he said unto me: Abraham, thou art one of them; thou wast chosen before thou wast born.

Abraham 3:22-23

22 _____ the Lord _____ shown unto _____,
Abraham, the _____ that were
_____ before the _____ was; and _____
all these _____ were many _____ the _____ and
great _____;

23 And _____ saw these _____ that they _____
good, and _____ stood _____ the _____ of _____, and
he _____: These I _____ make my _____; for he
_____ among those _____ were _____, and he
_____ that they _____ good; and _____ said unto
_____: Abraham, thou _____ one of _____; thou
wast _____ before _____ wast born.

Abraham 3:22-23

22 _____ the _____ unto _____,
_____, the _____ that _____
_____ before _____ was; _____
all _____ were _____ the _____ and
_____;

23 _____ saw _____ that _____
good, _____ the _____ of _____, and
_____: These _____ make _____; for _____
_____ among _____ were _____, and _____
_____ that _____ good; _____ said _____
_____: _____, thou _____ one _____; thou
_____ before _____ wast _____.

Abraham 3:22-23

Role Play or write out a response to a scenario

22

_____,
_____, _____
_____; _____

_____;

23

_____, _____, _____
_____: _____;
_____, _____
_____: _____;
_____: _____;
_____.

Abraham 3:22-23

22 N t L h s u m ,
A , t i t w
o b t w w ; a a
a t t w m o t n a
g o ;

23 A G s t s t t w
g , a h s i t m o t , a
h s : T I w m m r ; f h
s a t t w s , a h
s t t w g ; a h s u
m : A , t a o o t ; t
w c b t w b .

Pass off

Abraham 3:22-23

Home

Genesis 1:26-27

Discuss its usefulness

Write out Principles or Doctrines

26 And God said, Let us make man in our image, after our likeness: and let them have dominion over the fish of the sea, and over the fowl of the air, and over the cattle, and over all the earth, and over every creeping thing that creepeth upon the earth.

27 So God created man in his own image, in the image of God created he him; male and female created he them.

God created man in His own image

Genesis 1:26-27

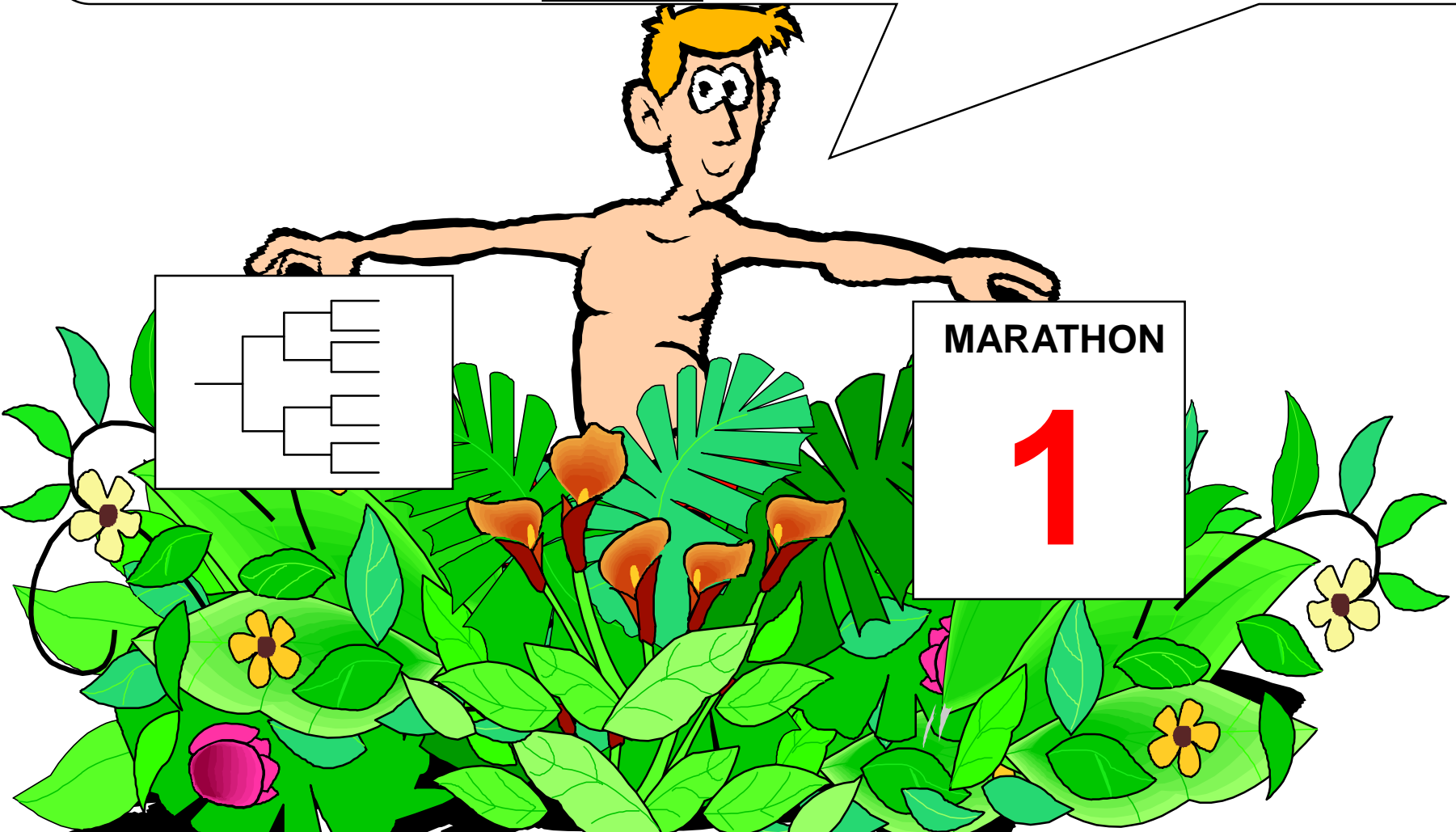
Context: The Creation account sets forth the placing of Adam and Eve on the earth.

Doctrine or Principle: Men and women are created in God's image and given dominion over all animals and creatures on the earth.

Application: You are a child of God, made in His image. When you pray to Heavenly Father, remember that He is a loving Father.

God Created Man In His Own Image

My **Genealogy** will be easy since I'm the **1st man**
Created in God's Image. I will do it fast because I have
a marathon (**26-27** miles) to run tomorrow.



God Created Man In His Own Image

Scripture Chase previous
SMs using various clues:

- Key Words
- Read the verse(s)
- Mnemonic clues
- Story or situation

Genesis 1:26-27

26 And God said, Let us make man in our image, after our likeness: and let them have dominion over the fish of the sea, and over the fowl of the air, and over the cattle, and over all the earth, and over every creeping thing that creepeth upon the earth.

27 So God created man in his own image, in the image of God created he him; male and female created he them.

Genesis 1:26-27

26 ____ God said, ____ us make ____ in our ____, after our ____: and let ____ have dominion ____ the ____ of the ____, and over the ____ of the ____, and ____ the ____, and over ____ the earth, ____ over every ____ thing that ____ upon the ____.

27 ____ God created ____ in his ____ image, ____ the ____ of God ____ he him; ____ and female ____ he them.

Genesis 1:26-27

26 ____ God ____, ____ us ____ in
____, after ____: and ____
____ have ____ the ____ of ____
____, and ____ the ____ of ____, and
____ the ____, and ____ the ____,
____ over ____ thing ____
____ upon ____.

27 ____ God ____ in ____
____, ____ the ____ of ____ he
____; ____ and female ____ he ____.

Genesis 1:26-27

Role Play or write out a
response to a scenario

26 _____, _____
_____, _____:

_____, _____,
_____, _____,

_____.

27 _____
_____, _____
_____; _____.

Genesis 1:26-27

26 A G s , L u m m i
o i , a o l : a l
t h d o t f o t
s , a o t f o t a , a
o t c , a o a t e ,
a o e c t t
c u t e .

27 S G c m i h o
i , i t i o G c h
h ; m a f c h t .

Pass off

Genesis 1:26-27

Home

Genesis 2:24

Discuss its usefulness

Write out Principles or Doctrines

Therefore shall a man leave
his father and his mother,
and shall cleave unto his
wife: and they shall be one
flesh.

Husbands and wives should be one

Genesis 2:24

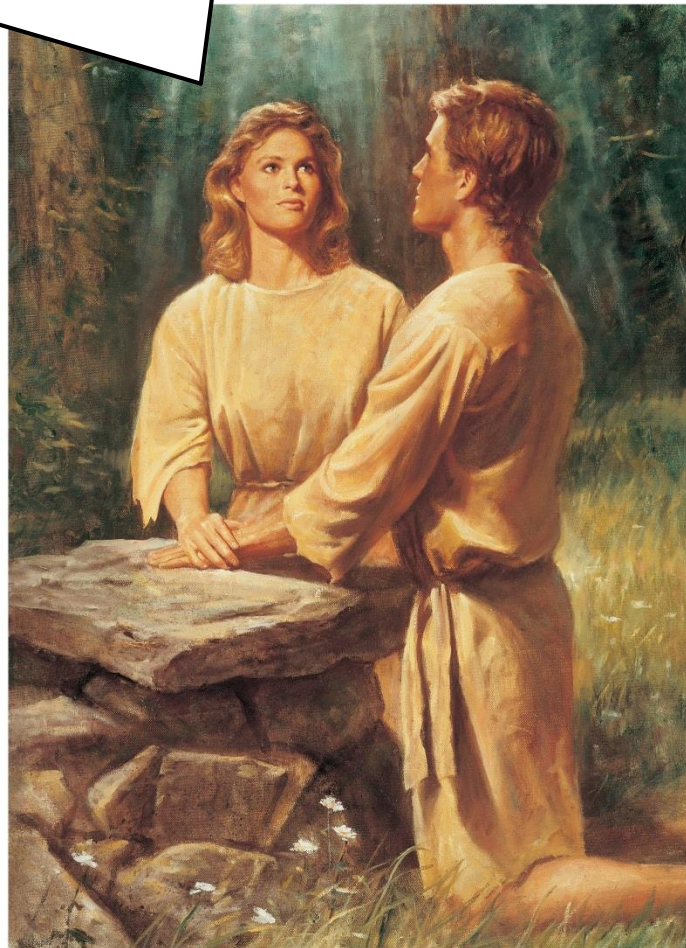
Context: Following the creation of Eve, God taught Adam and Eve that unity should exist in their marriage.

Doctrine or Principle: Marriage between a man and a woman is ordained of God.

Application: What will you do now to prepare for marriage in the future? What standards will you follow to honor the union with your future spouse?

Husbands & Wives Should Be One

With the **Genesis** of our family, the **2** of us must be **One** each day (**24** hours).



Adam and Eve Kneeling at an Altar, by Del Parson, © 1988 H&M

Husbands & Wives Should Be One

Scripture Chase previous
SMs using various clues:

- Key Words
- Read the verse(s)
- Mnemonic clues
- Story or situation

Genesis 2:24

Therefore shall a man leave
his father and his mother,
and shall cleave unto his
wife: and they shall be one
flesh.

Genesis 2:24

_____ shall a _____ leave
his _____ and his _____,
and shall _____ unto his
_____: and they _____ be one
_____.

Genesis 2:24

_____ shall _____ leave
_____ and _____,
and _____ unto _____
_____ : and _____ be _____
_____.

Genesis 2:24

Role Play or write out a response to a scenario

[illegible]

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Year	2010	2011	2012	2013	2014	2015
Q1	1.2	1.3	1.4	1.5	1.6	1.7
Q2	1.3	1.4	1.5	1.6	1.7	1.8
Q3	1.4	1.5	1.6	1.7	1.8	1.9
Q4	1.5	1.6	1.7	1.8	1.9	2.0
Q5	1.6	1.7	1.8	1.9	2.0	2.1
Q6	1.7	1.8	1.9	2.0	2.1	2.2
Q7	1.8	1.9	2.0	2.1	2.2	2.3
Q8	1.9	2.0	2.1	2.2	2.3	2.4
Q9	2.0	2.1	2.2	2.3	2.4	2.5
Q10	2.1	2.2	2.3	2.4	2.5	2.6
Q11	2.2	2.3	2.4	2.5	2.6	2.7
Q12	2.3	2.4	2.5	2.6	2.7	2.8
Q13	2.4	2.5	2.6	2.7	2.8	2.9
Q14	2.5	2.6	2.7	2.8	2.9	3.0
Q15	2.6	2.7	2.8	2.9	3.0	3.1
Q16	2.7	2.8	2.9	3.0	3.1	3.2
Q17	2.8	2.9	3.0	3.1	3.2	3.3
Q18	2.9	3.0	3.1	3.2	3.3	3.4
Q19	3.0	3.1	3.2	3.3	3.4	3.5
Q20	3.1	3.2	3.3	3.4	3.5	3.6
Q21	3.2	3.3	3.4	3.5	3.6	3.7
Q22	3.3	3.4	3.5	3.6	3.7	3.8
Q23	3.4	3.5	3.6	3.7	3.8	3.9
Q24	3.5	3.6	3.7	3.8	3.9	4.0
Q25	3.6	3.7	3.8	3.9	4.0	4.1
Q26	3.7	3.8	3.9	4.0	4.1	4.2
Q27	3.8	3.9	4.0	4.1	4.2	4.3
Q28	3.9	4.0	4.1	4.2	4.3	4.4
Q29	4.0	4.1	4.2	4.3	4.4	4.5
Q30	4.1	4.2	4.3	4.4	4.5	4.6
Q31	4.2	4.3	4.4	4.5	4.6	4.7
Q32	4.3	4.4	4.5	4.6	4.7	4.8
Q33	4.4	4.5	4.6	4.7	4.8	4.9
Q34	4.5	4.6	4.7	4.8	4.9	5.0
Q35	4.6	4.7	4.8	4.9	5.0	5.1
Q36	4.7	4.8	4.9	5.0	5.1	5.2
Q37	4.8	4.9	5.0	5.1	5.2	5.3
Q38	4.9	5.0	5.1	5.2	5.3	5.4
Q39	5.0	5.1	5.2	5.3	5.4	5.5
Q40	5.1	5.2	5.3	5.4	5.5	5.6
Q41	5.2	5.3	5.4	5.5	5.6	5.7
Q42	5.3	5.4	5.5	5.6	5.7	5.8
Q43	5.4	5.5	5.6	5.7	5.8	5.9
Q44	5.5	5.6	5.7	5.8	5.9	6.0
Q45	5.6	5.7	5.8	5.9	6.0	6.1
Q46	5.7	5.8	5.9	6.0	6.1	6.2
Q47	5.8	5.9	6.0	6.1	6.2	6.3
Q48	5.9	6.0	6.1	6.2	6.3	6.4
Q49	6.0	6.1	6.2	6.3	6.4	6.5
Q50	6.1	6.2	6.3	6.4	6.5	6.6
Q51	6.2	6.3	6.4	6.5	6.6	6.7
Q52	6.3	6.4	6.5	6.6	6.7	6.8
Q53	6.4	6.5	6.6	6.7	6.8	6.9
Q54	6.5	6.6	6.7	6.8	6.9	7.0
Q55	6.6	6.7	6.8	6.9	7.0	7.1
Q56	6.7	6.8	6.9	7.0	7.1	7.2
Q57	6.8	6.9	7.0	7.1	7.2	7.3
Q58	6.9	7.				

●

Genesis 2:24

T s a m l
h f a h m ,
a s c u h
w : a t s b o
f .

Pass off

Genesis 2:24

Home

Genesis 39:9

Discuss its usefulness

Write out Principles or Doctrines

There is none greater in this house than I; neither hath he kept back any thing from me but thee, because thou art his wife: how then can I do this great wickedness, and sin against God?

Joseph resisted temptation

Genesis 39:9

Context: Joseph was repeatedly approached by Potiphar's wife to commit adultery.

Doctrine or Principle: Sexual immorality is a sin against God.

Application: Identify specific standards in the For the Strength of Youth pamphlet that can help you stay morally pure.

Joseph Resisted Temptation

Genie has a dirty mind (39)
full of slime (9).



Joseph Resisted Temptation

Scripture Chase previous
SMs using various clues:

- Key Words
- Read the verse(s)
- Mnemonic clues
- Story or situation

Genesis 39:9

There is none greater in this house than I; neither hath he kept back any thing from me but thee, because thou art his wife: how then can I do this great wickedness, and sin against God?

Genesis 39:9

_____ is none _____ in this
_____ than I; _____ hath he
_____ back any _____ from me
_____ thee, because _____ art his
_____: how then _____ I do _____
great _____, and sin
_____ God?

Genesis 39:9

_____ is _____ in _____
_____ than _; _____ hath _____
_____ back _____ from _____
_____ thee, _____ art _____
_____ : how _____ I _____
great _____, and _____
_____ ?

Genesis 39:9

Role Play or write out a
response to a scenario

_____ ; _____

_____ , _____

_____ :

_____ , _____

_____ ?

Genesis 39:9

T i n g i t
h t I; n h h
k b a t f m
b t , b t a h
w : h t c I d t
g w , a s
a G ?

Pass off

Genesis 39:9

Home

Exodus 19:5-6

Discuss its usefulness

Write out Principles or Doctrines

5 Now therefore, if ye will obey my voice indeed, and keep my covenant, then ye shall be a peculiar treasure unto me above all people: for all the earth is mine:

6 And ye shall be unto me a kingdom of priests, and an holy nation. These are the words which thou shalt speak unto the children of Israel.

Ye shall be a holy nation

Exodus 19:5-6

Context: At Mount Sinai, the Lord invited the children of Israel to become His covenant people.

Doctrine or Principle: If we obey the Lord's voice and keep His covenants, then we will become His holy people.

Application: What will you do to better keep the covenants you have made with the Lord?

Ye Shall Be A Holy Nation...

A Peculiar People

Some might find it **Peculiar** that I can make my **Exodus** onto my mission when I am **19**. But I've been preparing since I was in Kindergarten (**5-6** years old). Wherever I serve, I'll make it a more **Holy Nation**.



Ye Shall Be A Holy Nation...

A Peculiar People

Scripture Chase previous
SMs using various clues:

- Key Words
- Read the verse(s)
- Mnemonic clues
- Story or situation

Exodus 19:5-6

5 Now therefore, if ye will obey my voice indeed, and keep my covenant, then ye shall be a peculiar treasure unto me above all people: for all the earth is mine:

6 And ye shall be unto me a kingdom of priests, and an holy nation. These are the words which thou shalt speak unto the children of Israel.

Exodus 19:5-6

5 _____ therefore, if _____ will obey _____ voice _____, and keep _____ covenant, _____ ye shall _____ a peculiar _____ unto me _____ all people: _____ all the _____ is mine:

6 _____ ye shall _____ unto me _____ kingdom of _____, and an _____ nation. These _____ the words _____ thou shalt _____ unto the _____ of Israel.

Exodus 19:5-6

5 _____ therefore, _____ will _____
voice _____, _____ keep _____,
_____ ye _____ a _____
unto _____ all _____: _____ all _____
_____ is _____:

6 _____ ye _____ unto _____
kingdom _____, and _____
nation. _____ the _____
thou _____ unto _____ of
_____.

Exodus 19:5-6

Role Play or write out a response to a scenario

5

_____, _____,

_____, _____,

_____:

_____:

6

_____, _____

_____. _____

_____.

Exodus 19:5-6

5 N t , i y w o m
v i , a k m c ,
t y s b a p t
u m a a p : f a t
e i m :

6 A y s b u m a
k o p , a a h
n . T a t w w
t s s u t c o
I .

Pass off

Exodus 19:5-6

Home

Exodus 20:3-17

Discuss its usefulness

Write out Principles or Doctrines

3 Thou shalt have no other gods before me.

4 Thou shalt not make unto thee any graven image, or any likeness of any thing that is in heaven above, or that is in the earth beneath, or that is in the water under the earth: ...

7 Thou shalt not take the name of the LORD thy God in vain; for the LORD will not hold him guiltless that taketh his name in vain.

8 Remember the sabbath day, to keep it holy. ...

12 Honour thy father and thy mother: that thy days may be long upon the land which the LORD thy God giveth thee.

13 Thou shalt not kill.

14 Thou shalt not commit adultery.

15 Thou shalt not steal.

16 Thou shalt not bear false witness against thy neighbour.

17 Thou shalt not covet...

The Ten Commandments

Exodus 20:3-17

Context: Near Mount Sinai, the Lord gave the children of Israel commandments through His servant Moses.

Doctrine or Principle: As we keep the Ten Commandments, we live in harmony with God and man.

Application: Consider each of the Ten Commandments and how well you are following it. Commit to obey them more fully.

The Ten Commandments

I want to help students keep **The Ten Commandments** by not killing someone when making their **Exodus** from school.

In school zones, you should drive **20** miles an hour.

But that is faster than driving **3-17** miles an hour.



The Ten Commandments

Scripture Chase previous
SMs using various clues:

- Key Words
- Read the verse(s)
- Mnemonic clues
- Story or situation

Exodus 20:3-17

3 Thou shalt have no other gods before me.

4 Thou shalt not make unto thee any graven image, or any likeness of any thing that is in heaven above, or that is in the earth beneath, or that is in the water under the earth: ...

7 Thou shalt not take the name of the LORD thy God in vain; for the LORD will not hold him guiltless that taketh his name in vain.

8 Remember the sabbath day, to keep it holy. ...

12 Honour thy father and thy mother: that thy days may be long upon the land which the LORD thy God giveth thee.

13 Thou shalt not kill.

14 Thou shalt not commit adultery.

15 Thou shalt not steal.

16 Thou shalt not bear false witness against thy neighbour.

17 Thou shalt not covet...

Exodus 20:3-17

3 _____ shalt have _____ other gods _____ me.

4 Thou _____ not make _____ thee any _____ image, or
likeness of _____ thing that _____ in heaven _____, or that _____ in
the _____ beneath, or _____ is in the _____ under the _____: ...

7 Thou shalt _____ take the _____ of the _____ thy God _____
vain; _____ the LORD _____ not hold _____ guiltless that _____
his _____ in vain.

8 _____ the sabbath _____, to keep _____ holy. ...

12 _____ thy father _____ thy mother: _____ thy days _____ be
long _____ the land _____ the LORD _____ God giveth _____.

13 _____ shalt not _____.

14 Thou _____ not commit _____.

15 Thou shalt _____ steal.

16 Thou _____ not bear _____ witness _____ thy _____.

17 _____ shalt not _____...

Exodus 20:3-17

3 _____ shalt _____ other _____ me.

4 _____ not _____ thee _____ image, _____
likeness _____ thing _____ in _____, or _____ in
_____ beneath, _____ is _____ the _____ under _____: ...

7 Thou _____ take _____ of _____ thy _____
vain; _____ the _____ not _____ guiltless _____
his _____ in _____.

8 _____ the _____, to _____ holy. ...

12 _____ thy _____ thy _____: _____ thy _____ be
_____ the _____ the _____ God _____.

13 _____ not _____.

14 Thou _____ not _____.

15 _____ shalt _____.

16 Thou _____ not _____ thy _____.

17 _____ shalt _____...

Exodus 20:3-17

Role Play or write out a response to a scenario

3 _____.

4 _____,

_____,
_____, ...

7 _____;

_____.

8 _____, ...

12 _____:
_____.

13 _____.

14 _____.

15 _____.

16 _____.

17 _____...

Exodus 20:3-17

3 T s h n o g b m .

4 T s n m u t a g i , o a
l o a t t i i h a , o t i i
t e b , o t i i t w u t e : ...

7 T s n t t n o t L t G i
v ; f t L w n h h g t t
h n i v .

8 R t s d , t k i h

12 H t f a t m : t t d m b
l u t l w t L t G g t .

13 T s n k .

14 T s n c a .

15 T s n s .

16 T s n b f w a t n .

17 T s n c ...

Pass off

Exodus 20:3-17

Home

Joshua 24:15

Discuss its usefulness

Write out Principles or Doctrines

And if it seem evil unto you to serve the LORD, choose you this day whom ye will serve; whether the gods which your fathers served that were on the other side of the flood, or the gods of the Amorites, in whose land ye dwell: but as for me and my house, we will serve the LORD.

Choose to serve the Lord

Joshua 24:15

Context: Joshua taught the children of Israel what the Lord had done to preserve them. He encouraged them to serve the Lord.

Doctrine or Principle: We can choose whether or not we will serve the Lord and follow Him.

Application: What actions in your life demonstrate your choice to serve the Lord?

Choose To Serve The Lord



I, Joshua, Choose
this Day (24 hrs.)
to practice my
Serve. The first
point in tennis is 15.

Choose To Serve The Lord

Scripture Chase previous
SMs using various clues:

- Key Words
- Read the verse(s)
- Mnemonic clues
- Story or situation

Joshua 24:15

And if it seem evil unto you to serve the Lord, choose you this day whom ye will serve; whether the gods which your fathers served that were on the other side of the flood, or the gods of the Amorites, in whose land ye dwell: but as for me and my house, we will serve the Lord.

Joshua 24:15

_____ if it _____ evil unto _____ to
_____ the Lord, _____ you this
_____ whom ye _____ serve; whether
_____ gods _____ your fathers
_____ that were _____ the other _____
of the _____, or the _____ of the
_____, in whose _____ ye dwell:
_____ as for _____ and my _____, we
will _____ the Lord.

Joshua 24:15

_____ if _____ evil _____ to
_____ the _____, _____ you _____
_____ whom _____ serve; _____
_____ gods _____ your _____
_____ that _____ the _____
of _____, or _____ of _____
_____, in _____ ye _____:
_____ as _____ and _____, we
_____ the _____.

Joshua 24:15

Role Play or write out a
response to a scenario

_____, _____

_____;

_____, _____

_____;

_____.

Joshua 24:15

A i i s e u y t
s t L , c y t
d w y w s ; w
t g w y f
s t w o t o s
o t f , o t g o t
A , i w l y d :
b a f m a m h , w
w s t L .

Pass off

Joshua 24:15

Home

1 Samuel 16:7

Discuss its usefulness

Write out Principles or Doctrines

But the Lord said unto Samuel,
Look not on his countenance, or
on the height of his stature;
because I have refused him: for
the Lord seeth not as man seeth;
for man looketh on the outward
appearance, but the Lord looketh
on the heart.

The Lord looks on the heart

1 Samuel 16:7

Context: Samuel assumed that Eliab, the eldest son of Jesse, was the one the Lord had selected to be Israel's new king because of his strong physical appearance.

Doctrine or Principle: God judges us by our thoughts and desires rather than by our outward appearance.

Application: Rather than focus on outward appearance, pray to see yourself and others as God sees you.

The Lord Looks On The Heart

I, **Samuel** know that being **16** is great because I can get my license. When looking to date, it is important to also **Look on the Heart**. Then life feels like Heaven (**7**).



The Lord Looks On The Heart

Scripture Chase previous
SMs using various clues:

- Key Words
- Read the verse(s)
- Mnemonic clues
- Story or situation

1 Samuel 16:7

But the Lord said unto Samuel,
Look not on his countenance, or
on the height of his stature;
because I have refused him: for
the Lord seeth not as man seeth;
for man looketh on the outward
appearance, but the Lord looketh
on the heart.

1 Samuel 16:7

_____ the Lord _____ unto Samuel,
_____ not on _____ countenance, _____
on the _____ of his _____;
because I _____ refused him: _____
the Lord _____ not as _____ seeth;
for _____ looketh on _____ outward
_____, but the _____ looketh
on _____ heart.

1 Samuel 16:7

_____ the _____ unto _____,
_____ not _____ countenance, _____
_____ the _____ of _____;
_____ I _____ him: _____
the _____ not _____ seeth;
for _____ looketh on _____ outward
_____, but _____
on _____.

1 Samuel 16:7

Role Play or write out a
response to a scenario

_____;

_____, _____

_____;

_____;

_____;

_____, _____

_____.

1 Samuel 16:7

B u t L s u S ,
L n o h c , o
o t h o h s ;
b I h r h : f
t L s n a m s ;
f m l o t o
a , b t L l
o t h .

Pass off

1 Samuel 16:7

Home

Psalm 24:3-4

Discuss its usefulness

Write out Principles or Doctrines

3 Who shall ascend into the hill of the Lord? or who shall stand in his holy place?

4 He that hath clean hands, and a pure heart; who hath not lifted up his soul unto vanity, nor sworn deceitfully.

Clean hands, pure heart

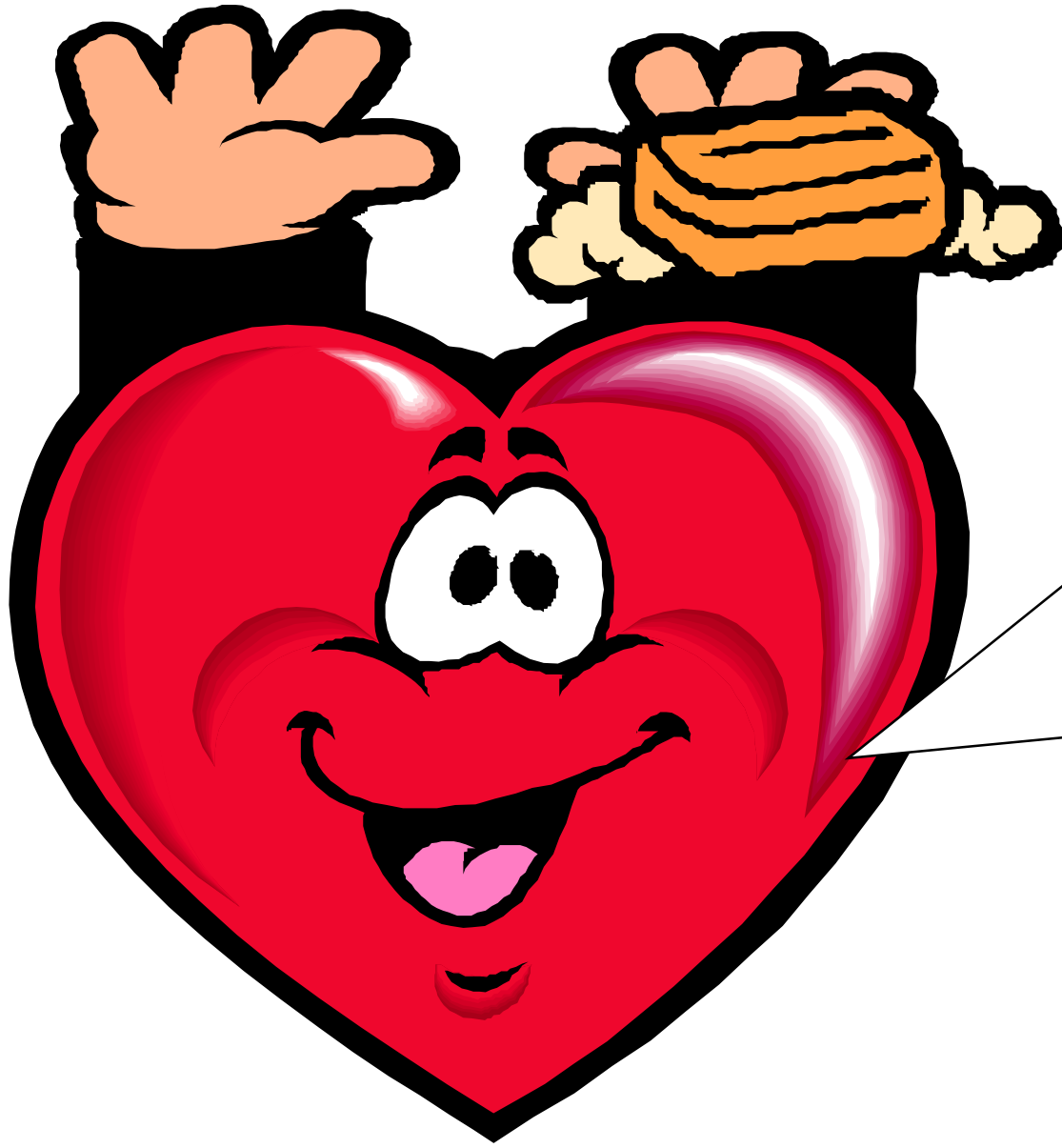
Psalm 24:3-4

Context: In a psalm (song) of praise to God, the psalmist asked who would be worthy to stand in holy places such as temples.

Doctrine or Principle: If we repent and live pure lives, then we are worthy to receive temple ordinances and enter the celestial kingdom.

Application: What can you do to be clean and pure as you interact with media and technology? If you are able, make plans to attend the temple regularly.

Clean Hands, Pure Heart



If you wash your
palms (**Psalms**)
daily (**24** hrs.) before
meals (**3-4** Times),
you will have
**Clean Hands and a
Pure Heart.**

Clean Hands, Pure Heart

Scripture Chase previous
SMs using various clues:

- Key Words
- Read the verse(s)
- Mnemonic clues
- Story or situation

Psalm 24:3-4

3 Who shall ascend into the hill of the Lord? or who shall stand in his holy place?

4 He that hath clean hands, and a pure heart; who hath not lifted up his soul unto vanity, nor sworn deceitfully.

Psalm 24:3-4

3 _____ shall ascend _____ the
_____ of the _____? or who _____
stand _____ his holy _____?

4 He _____ hath clean _____,
and a _____ heart; who _____ not
lifted _____ his soul _____ vanity,
nor _____ deceitfully.

Psalm 24:3-4

3 _____ shall _____ the
_____ the _____? or _____
stand _____ holy _____?

4 _____ hath _____,
and _____ heart; _____ not
_____ his _____ vanity,
_____ deceitfully.

Psalm 24:3-4

Role Play or write out a
response to a scenario

3

?

?

4

_____,

.

_____;

_____,

.

_____.

Psalm 24:3-4

3 W s a i t
h o t L ? o w s
s i h h p ?

4 H t h c h ,
a a p h ; w h n
l u h s u v ,
n s d .

Pass off

Psalm 24:3-4

Home

Psalm 119:105

Discuss its usefulness

Write out Principles or Doctrines

Thy word is a lamp unto
my feet, and a light unto
my path.

God's word is a lamp unto my feet

Psalm 119:105

Context: In a psalm (song) about God's law, the psalmist compared God's word to a light that guides us on the path of life.

Doctrine or Principle: The word of God gives direction for our lives.

Application: Seek answers to your questions and guidance for your life as you study the scriptures and the words of living prophets.

God's Word Is A Lamp Unto My Feet

God's Word even shows the palms (**Psalms**) of your feet where to go. This One-Nineteen (**119**) year old sister missionary knows you need to always read God's Word, even if you are **105**.



God's Word Is A Lamp Unto My Feet

Scripture Chase previous
SMs using various clues:

- Key Words
- Read the verse(s)
- Mnemonic clues
- Story or situation

Psalm 119:105

Thy word is a lamp unto
my feet, and a light unto
my path.

Psalm 119:105

_____ word is _ lamp _____
my _____, and a _____ unto
my _____.

Psalm 119:105

_____ is _____
my _____, _____ a _____ unto
_____.

Psalm 119:105

Role Play or write out a
response to a scenario

_____, _____

_____.

Psalm 119:105

T w i a l u
m f , a a l u
m p .

Pass off

Psalm 119:105

Home

Psalm 127:3

Discuss its usefulness

Write out Principles or Doctrines

Lo, children are an
heritage of the Lord: and
the fruit of the womb is his
reward.

Children are an heritage of the Lord

Psalms 127:3

Context: A psalm (song) about God's blessings teaches that children are a precious gift from God.

Doctrine or Principle: Children are to be cherished as gifts from God.

Application: In what ways are you preparing yourself now for the sacred responsibility of raising and caring for your own children?

Children Are An Heritage Of The Lord

Brother & Sister Psalm know that **Children** are an **Heritage of the Lord** because they were blessed to have 127 people at their family reunion for 3 days.



Children Are An Heritage Of The Lord

Scripture Chase previous
SMs using various clues:

- Key Words
- Read the verse(s)
- Mnemonic clues
- Story or situation

Psalm 127:3

Lo, children are an
heritage of the Lord: and
the fruit of the womb is his
reward.

Psalm 127:3

____, children are ____
heritage ____ the ____: and
the ____ of the ____ is his
_____.

Psalm 127:3

_____, _____ are _____
_____ the _____:
the _____ the _____ his
_____.

Psalm 127:3

Role Play or write out a
response to a scenario

____, _____

•

•

_____•

Psalm 127:3

L , c a a
h o t L : a
t f o t w i h
r .

Pass off

Psalm 127:3

Home

Proverbs 3:5-6

Discuss its usefulness

Write out Principles or Doctrines

5 Trust in the Lord with all
thine heart; and lean not unto
thine own understanding.

6 In all thy ways acknowledge
him, and he shall direct thy
paths.

Trust in the Lord

Proverbs 3:5-6

Context: The book of Proverbs contains gospel principles, poems, and parables that encourage righteous living.

Doctrine or Principle: If we place our complete trust in God, He will guide us in our lives.

Application: How can you rely more on the Lord and less on your own understanding? As you learn to increase your trust in the Lord, how will your life have more divine direction and purpose?

Trust In The Lord

As an English teacher, I **Trust** in verbs, so you could say I am **Pro-verbs**.
Here is the list of my **3** favorite verbs since I was in Kindergarten (**5-6**).



Proverbs 3

Trust
Acknowledge
Direct

Trust In The Lord

Scripture Chase previous
SMs using various clues:

- Key Words
- Read the verse(s)
- Mnemonic clues
- Story or situation

Proverbs 3:5-6

5 Trust in the Lord with all
thine heart; and lean not unto
thine own understanding.

6 In all thy ways acknowledge
him, and he shall direct thy
paths.

Proverbs 3:5-6

5 _____ in the _____ with all
_____ heart; and _____ not unto
_____ own understanding.

6 ____ all thy _____ acknowledge
him, _____ he shall _____ thy
paths.

Proverbs 3:5-6

5 _____ in _____ with _____
_____; and _____ not _____
_____ own _____.

6 _____ thy _____
him, _____ he _____ thy
_____.

Proverbs 3:5-6

Role Play or write out a response to a scenario

5

•

;

•

6

,

•

Proverbs 3:5-6

5 Trust in the Lord with all
thine heart; and lean not
thine own eyes.

6 In all thy ways
acknowledge him, and he
will direct thy path.

Pass off

Proverbs 3:5-6

Home

Isaiah 1:18

Discuss its usefulness

Write out Principles or Doctrines

Come now, and let us reason together, saith the Lord: though your sins be as scarlet, they shall be as white as snow; though they be red like crimson, they shall be as wool.

Though your sins be as scarlet

Isaiah 1:18

Context: Through the prophet Isaiah, the Lord encouraged His children to repent and become clean.

Doctrine or Principle: When we repent, the blood of Jesus Christ cleanses us from our sins and we can be completely forgiven.

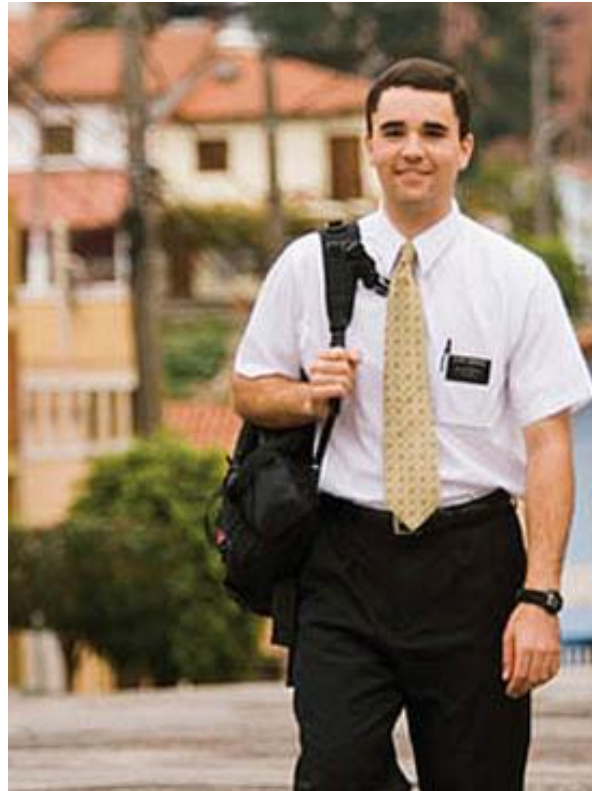
Application: If you have unresolved sin, exercise your faith to move forward in the repentance process.

Though Your Sins Be As Scarlet

I-say-ah (Isaiah) that 1 worthy young man
on his mission (18) can help many people's
Scarlet Sins become white as snow.



o'ni.nithonqillirig



Though Your Sins Be As Scarlet

Scripture Chase previous
SMs using various clues:

- Key Words
- Read the verse(s)
- Mnemonic clues
- Story or situation

Isaiah 1:18

Come now, and let us reason together, saith the Lord: though your sins be as scarlet, they shall be as white as snow; though they be red like crimson, they shall be as wool.

Isaiah 1:18

_____ now, and ____ us
reason _____, saith the
_____: though your ____ be
as _____, they shall ____ as
_____ as snow; _____ they
be ____ like _____, they
shall ____ as wool.

Isaiah 1:18

_____ now, _____ us
_____, saith _____
_____: though _____ be
_____, they _____ as
_____ as _____; _____ they
_____ like _____, they
_____ as _____.

Isaiah 1:18

Role Play or write out a
response to a scenario

_____ , _____

_____ , _____

_____ : _____

_____ , _____

_____ .
_____ , _____

_____ , _____

_____ .

Isaiah 1:18

C n , a l u
r t , s t
L : t y s b
a s , t s b a
w a s ; t t
b r l c , t
s b a w .

Pass off

Isaiah 1:18

Home

Isaiah 5:20

Discuss its usefulness

Write out Principles or Doctrines

Woe unto them that call
evil good, and good evil;
that put darkness for light,
and light for darkness; that
put bitter for sweet, and
sweet for bitter!

Woe unto them that call evil good

Isaiah 5:20

Context: Isaiah warned the children of Israel of the sorrow and suffering that would come upon them because of their unrighteousness.

Doctrine or Principle: Unhappiness results when people promote evil as good and call good evil.

Application: When have you seen the media portray evil as good and good as evil? How can you avoid being deceived by the false philosophies of the world?

Woe Unto Them That Call Evil Good

I-say-yah (Isaiah) you will be talking to our hands
(5 fingers) if you want to **Call Evil Good** and good evil.
With me and my twin, that adds up to 20 fingers.



Woe Unto Them That Call Evil Good

Scripture Chase previous
SMs using various clues:

- Key Words
- Read the verse(s)
- Mnemonic clues
- Story or situation

Isaiah 5:20

Woe unto them that call
evil good, and good evil;
that put darkness for light,
and light for darkness; that
put bitter for sweet, and
sweet for bitter!

Isaiah 5:20

_____ unto them _____ call
evil _____, and good _____;
that put _____ for _____,
and light _____ darkness; that
_____ bitter for _____, and
_____ for bitter!

Isaiah 5:20

_____ unto _____ call
_____, and _____;
that _____ for _____,
and _____; that
_____ for _____, and
_____ for _____!

Isaiah 5:20

Role Play or write out a
response to a scenario

_____;

_____, _____;

_____;

_____;

_____;

_____!

Isaiah 5:20

W u t t c
e g , a g e ;
t p d f l ,
a l f d ; t
p b f s , a
s f b !

Pass off

Isaiah 5:20

Home

Isaiah 29:13-14

Discuss its usefulness

Write out Principles or Doctrines

13 Wherefore the Lord said, Forasmuch as this people draw near me with their mouth, and with their lips do honour me, but have removed their heart far from me, and their fear toward me is taught by the precept of men:

14 Therefore, behold, I will proceed to do a marvellous work among this people, even a marvellous work and a wonder: for the wisdom of their wise men shall perish, and the understanding of their prudent men shall be hid.

A marvelous work and a wonder

Isaiah 29:13-14

Context: Isaiah prophesied that the Lord would restore the gospel in the latter days, following a time of apostasy.

Doctrine or Principle: The Restoration of the gospel is a marvelous work that corrects false doctrines and counters the wisdom of the world.

Application: How has the restored gospel helped you draw nearer to the Lord?

A Marvelous Work & A Wonder



February 1820						
					29	

I-see-ah (**Isaiah**) boy who, on a leap year (Feb. **29**), read the scriptures at age **13** and prayed to God at age **14**, which would bring the restoration of the Church.
What A Marvelous Work and a Wonder!



A Marvelous Work & A Wonder

Scripture Chase previous
SMs using various clues:

- Key Words
- Read the verse(s)
- Mnemonic clues
- Story or situation

Isaiah 29:13-14

13 Wherefore the Lord said, Forasmuch as this people draw near me with their mouth, and with their lips do honour me, but have removed their heart far from me, and their fear toward me is taught by the precept of men:

14 Therefore, behold, I will proceed to do a marvellous work among this people, even a marvellous work and a wonder: for the wisdom of their wise men shall perish, and the understanding of their prudent men shall be hid.

Isaiah 29:13-14

13 _____ the Lord _____, Forasmuch as _____ people draw _____ me with _____, and with _____ lips do _____ me, but _____ removed their _____ far from _____, and their _____ toward _____ is _____ by the _____ of men:

14 _____, behold, I _____ proceed do a _____ work among _____ people, _____ a marvellous _____ and a _____: for the _____ of their men shall _____, and the _____ of their _____ men shall _____ hid.

Isaiah 29:13-14

13 _____ the _____, Forasmuch
_____ people _____ me _____
_____, and _____ lips _____ me,
_____ removed _____ far _____
_____, and _____ toward _____ is _____
_____ the _____ of _____:

14 _____, _____, I _____
_____ a _____ among _____
people, _____ a _____ and _____
_____: for _____ of _____
men _____, and _____
of _____ shall _____.

Isaiah 29:13-14

Role Play or write out a response to a scenario

13 _____,

_____, _____,

_____, _____

_____:

14 _____,

_____, _____

_____: _____

_____, _____

_____.

Isaiah 29:13-14

13 W t L s , F
a t p d n m w t
m , a w t l d h m ,
b h r t h f f
m , a t f t m i t
b t p o m :

14 T , b , I w p t
d a m w a t
p , e a m w a a
w : f t w o t w
m s p , a t u
o t p m s b h .

Pass off

Isaiah 29:13-14

Home

Isaiah 53:3-5

Discuss its usefulness

Write out Principles or Doctrines

3 He is despised and rejected of men; a man of sorrows, and acquainted with grief: and we hid as it were our faces from him; he was despised, and we esteemed him not.

4 Surely he hath borne our griefs, and carried our sorrows: yet we did esteem him stricken, smitten of God, and afflicted.

5 But he was wounded for our transgressions, he was bruised for our iniquities: the chastisement of our peace was upon him; and with his stripes we are healed.

Jesus Christ bore our griefs and suffered for our sins

Isaiah 53:3-5

Context: Isaiah prophesied of the life and atoning mission of Jesus Christ approximately 700 years before His birth.

Doctrine or Principle: Jesus Christ suffered for our sins and sorrows; we can be forgiven and healed through the Atonement.

Application: When have you felt the healing power of the Atonement? Write in your journal or share with someone your feelings for Jesus Christ and His Atonement.

Jesus Christ Bore Our Griefs And Suffered Our Sorrows



I-see-ah (**Isaiah**) vision
of **Christ** and prophecy
that He will be hung on
a Filthy Tree (**53**).
After He **Suffers for our
sins and Sorrows**, they
will remove His body
from the cross between
3-5 PM.



Jesus Christ Bore Our Grievs And Suffered Our Sorrows

Scripture Chase previous
SMs using various clues:

- Key Words
- Read the verse(s)
- Mnemonic clues
- Story or situation

Isaiah 53:3-5

3 He is despised and rejected of men; a man of sorrows, and acquainted with grief: and we hid as it were our faces from him; he was despised, and we esteemed him not.

4 Surely he hath borne our griefs, and carried our sorrows: yet we did esteem him stricken, smitten of God, and afflicted.

5 But he was wounded for our transgressions, he was bruised for our iniquities: the chastisement of our peace was upon him; and with his stripes we are healed.

Isaiah 53:3-5

3 He __ despised and _____ of men; __
man of _____, and _____ with grief:
____ we hid __ it were _____ faces from _____;
he was _____, and we _____ him not.

4 _____ he hath _____ our griefs, _____
carried our _____: yet we ____ esteem him
_____, smitten of _____, and afflicted.

5 ____ he was _____ for our
_____, he was _____ for our
_____: the _____ of our _____
was upon _____; and with ____ stripes we ____
healed.

Isaiah 53:3-5

3 ____ despised ____ of ____; ____
man ____, and ____ with ____:
____ we ____ it ____ faces ____;
he ____, and ____ him ____.

4 ____ he ____ our ____, ____
carried ____: yet ____ esteem ____
____, smitten ____, and ____.

5 ____ he ____ for ____
____, he ____ for ____
____: the ____ of ____
was ____; and ____ stripes ____
healed.

Isaiah 53:3-5

Role Play or write out a response to a scenario

3

_____ ; _____
_____, _____ :
_____, _____ ;
_____, _____ .

4

_____, _____
_____ : _____
_____, _____, _____ .

5

_____, _____
_____ : _____
_____, _____
_____ .

Isaiah 53:3-5

3 H i d a r o m ; a
m o s , a a w g :
a w h a i w o f f h ;
h w d , a w e h n .

4 S h h b o g , a
c o s : y w d e h
s , s o G , a a .

5 B h w w f o
t , h w b f o
i : t c o o p
w u h ; a w h s w a
h .

Pass off

Isaiah 53:3-5

Home

Isaiah 58:6-7

Discuss its usefulness

Write out Principles or Doctrines

6 Is not this the fast that I have chosen?
to loose the bands of wickedness, to
undo the heavy burdens, and to let the
oppressed go free, and that ye break
every yoke?

7 Is it not to deal thy bread to the
hungry, and that thou bring the poor that
are cast out to thy house? when thou
seest the naked, that thou cover him; and
that thou hide not thyself from thine
own flesh?

The law of the fast

Isaiah 58:6-7

Context: After the prophet Isaiah identified ways the people were failing to live the law of the fast, he taught them about the true purposes and blessings of fasting.

Doctrine or Principle: Fasting helps relieve the burdens of ourselves and others and helps us care for the poor.

Application: When have you received blessings from a fast? When fasting, plan to fast with a specific purpose.

The Law Of The Fast

I-say-ah (**Isaiah**) even old people at age **58** should **Fast** each month. **6-7** year olds should start considering **fasting**.



The Law Of The Fast

Scripture Chase previous
SMs using various clues:

- Key Words
- Read the verse(s)
- Mnemonic clues
- Story or situation

Isaiah 58:6-7

6 Is not this the fast that I have chosen?
to loose the bands of wickedness, to
undo the heavy burdens, and to let the
oppressed go free, and that ye break
every yoke?

7 Is it not to deal thy bread to the
hungry, and that thou bring the poor that
are cast out to thy house? when thou
seest the naked, that thou cover him; and
that thou hide not thyself from thine
own flesh?

Isaiah 58:6-7

6 Is _____ this the _____ that I _____ chosen?
to _____ the bands _____ wickedness, _____
undo the _____ burdens, and _____ let the
_____ go free, _____ that ye _____
every yoke?

7 _____ it not _____ deal thy _____ to the
_____, and that _____ bring the _____ that
are _____ out to _____ house? when _____
seest the _____, that thou _____ him; and
_____ thou hide _____ thyself from _____
own flesh?

Isaiah 58:6-7

6 _____ this _____ that _____ chosen?
_____ the _____ wickedness, _____
_____ the _____, and _____ the
_____ free, _____ ye _____
every _____?

7 _____ it _____ deal _____ to _____
_____, and _____ bring _____ that
_____ out _____ house?
seest _____, that _____ him; _____
_____ thou _____ thyself _____
own _____?

Isaiah 58:6-7

Role Play or write out a
response to a scenario

6 _____?

_____,

_____,

_____,

_____?

7 _____

_____, _____

_____?

_____, _____;

_____?

Isaiah 58:6-7

6 I n t t f t I h c ?
t l t b o w , t
u t h b , a t l t
o g f , a t y b
e y ?

7 I i n t d t b t t
h , a t t b t p t
a c o t t h ? w t
s t n , t t c h ; a
t t h n t f t
o f ?

Pass off

Isaiah 58:6-7

Home

Isaiah 58:13-14

Discuss its usefulness

Write out Principles or Doctrines

13 If thou turn away thy foot from the sabbath, from doing thy pleasure on my holy day; and call the sabbath a delight, the holy of the Lord, honourable; and shalt honour him, not doing thine own ways, nor finding thine own pleasure, nor speaking thine own words:

14 Then shalt thou delight thyself in the Lord; and I will cause thee to ride upon the high places of the earth, and feed thee with the heritage of Jacob thy father: for the mouth of the Lord hath spoken it.

The Sabbath is the Lord's holy day

Isaiah 58:13-14

Context: The prophet Isaiah instructed the people to keep the Sabbath day holy and taught about the blessings that come from Sabbath-day observance.

Doctrine or Principle: If we honor God by seeking to do His will on the Sabbath day, then we will prosper.

Application: Evaluate your Sabbath-day observance and determine whether your Sabbath-day activities honor God. Strive to better serve and honor God on His holy day.

The Sabbath is the Lord's Holy Day

I-say-ah (**Isaiah**) even if you are planning a thrifty date (**58**), you shouldn't spend money on the **Sabbath**. Especially if you are only **13-14** years old.



The Sabbath is the Lord's Holy Day

Scripture Chase previous
SMs using various clues:

- Key Words
- Read the verse(s)
- Mnemonic clues
- Story or situation

Isaiah 58:13-14

13 If thou turn away thy foot from the sabbath, from doing thy pleasure on my holy day; and call the sabbath a delight, the holy of the Lord, honourable; and shalt honour him, not doing thine own ways, nor finding thine own pleasure, nor speaking thine own words:

14 Then shalt thou delight thyself in the Lord; and I will cause thee to ride upon the high places of the earth, and feed thee with the heritage of Jacob thy father: for the mouth of the Lord hath spoken it.

Isaiah 58:13-14

13 _ thou turn _____ thy foot _____ the sabbath, _____ doing thy _____ on my _____ day; and _____ the sabbath _ delight, the _____ of the _____, honourable; and _____ honour him, ____ doing thine _____ ways, nor _____ thine own _____, nor speaking _____ own words:

14 _____ shalt thou _____ thyself in _____ Lord; and _ will cause _____ to ride _____ the high _____ of the _____, and feed _____ with the _____ of Jacob _____ father: for _____ mouth of _____ Lord hath _____ it.

Isaiah 58:13-14

13 _ thou _____ thy _____ the
_____, _____ doing _____ on _____
_____ day; _____ the _____ delight, _____
_____ of _____, honourable; _____
honour _____, _____ doing _____ ways, _____
_____ thine _____, nor _____
_____ own _____:

14 _____ shalt _____ thyself _____
Lord; _____ will _____ to _____ the
_____ of _____, and _____ with
_____ of _____ father: _____
mouth _____ Lord _____ it.

Isaiah 58:13-14

Role Play or write out a response to a scenario

13

_____, _____

_____;

_____, _____;

_____, _____;

_____, _____;

_____, _____;

_____:

14

_____;

_____, _____

_____, _____

_____.

Isaiah 58:13-14

13 I t t a t f f t
s , f d t p o m
h d ; a c t s a d , t
h o t L , h ; a s
h h , n d t o w , n
f t o p , n s
t o w :

14 T s t d t i t
L ; a I w c t t r u t
h p o t e , a f t w
t h o J t f : f t
m o t L h s i .

Pass off

Isaiah 58:13-14

Home

Jeremiah 1:4-5

Discuss its usefulness

Write out Principles or Doctrines

4 Then the word of the Lord came unto me, saying,

5 Before I formed thee in the belly I knew thee; and before thou camest forth out of the womb I sanctified thee, and I ordained thee a prophet unto the nations.

Jeremiah was foreordained before birth

Jeremiah:1:4-5

Context: As the Lord called Jeremiah to prophesy to the people of Judah, He revealed that Jeremiah had been ordained to be a prophet before he was born.

Doctrine or Principle: God knew us before we were born and foreordained us for earthly missions.

Application: Examine your patriarchal blessing to gain insights into your purposes on earth. If you have not yet received a patriarchal blessing, prepare to receive one.

Jeremiah Was Foreordained Before Birth



Jeremiah was foreordained before his 1st year of life and was already a good boy when in preschool (4-5 years old).



Jeremiah Was Foreordained Before Birth

Scripture Chase previous
SMs using various clues:

- Key Words
- Read the verse(s)
- Mnemonic clues
- Story or situation

Jeremiah 1:4-5

4 Then the word of the Lord came unto me, saying,

5 Before I formed thee in the belly I knew thee; and before thou camest forth out of the womb I sanctified thee, and I ordained thee a prophet unto the nations.

Jeremiah 1:4-5

4 _____ the word _____ the Lord
_____ unto me, _____,

5 _____ I formed _____ in the
_____ I knew _____; and before _____
camest forth _____ of the _____ I
sanctified _____, and I _____
thee a _____ unto the _____.

Jeremiah 1:4-5

4 _____ the _____ the _____
_____ unto _____, _____,
5 _____ I _____ in _____
_____ I _____; and _____
camest _____ of _____ I
_____, and _____
thee _____ unto _____.

Jeremiah 1:4-5

Role Play or write out a response to a scenario

4

_____, _____,

5

_____;

_____, _____

_____.

Jeremiah 1:4-5

4 T t w o t L
c u m , s ,

5 B I f t i t
b I k t ; a b t
c f o o t w I
s t , a I o
t a p u t n .

Pass off

Jeremiah 1:4-5

Home

Ezekiel 37:15-17

Discuss its usefulness

Write out Principles or Doctrines

15 The word of the Lord came again unto me, saying,

16 Moreover, thou son of man, take thee one stick, and write upon it, For Judah, and for the children of Israel his companions: then take another stick, and write upon it, For Joseph, the stick of Ephraim, and for all the house of Israel his companions:

17 And join them one to another into one stick; and they shall become one in thine hand.

The Bible and the Book of Mormon are joined together

Ezekiel 37:15-17

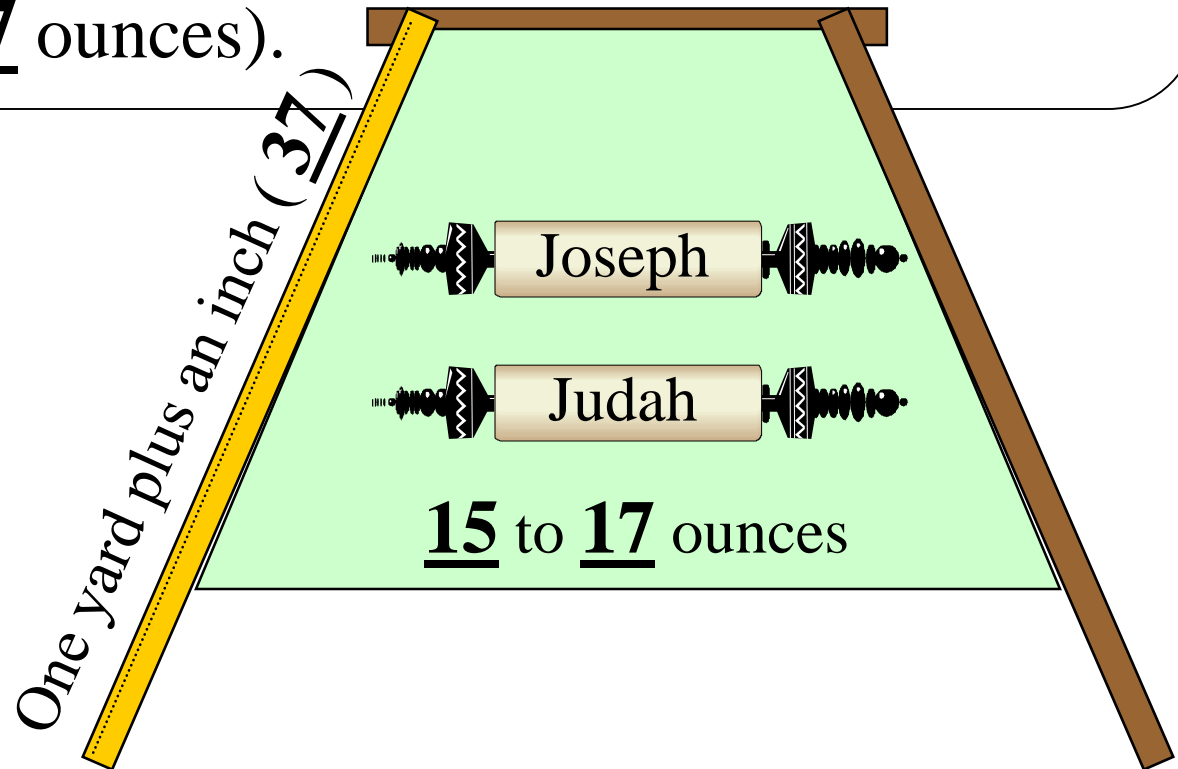
Context: Ezekiel prophesied that as part of the gathering of Israel in the last days, the Bible and the Book of Mormon would be joined together.

Doctrine or Principle: The Bible and the Book of Mormon have come together to witness of Jesus Christ in our day.

Application: As you study the scriptures, look for truths that are supported in both the Bible and the Book of Mormon.

The Bible And The Book Of Mormon Are Joined Together

I put on this Easel (Ezekiel), which is one inch over a yard long (37 inches), a picture of the stick of Joseph and the stick of Judah. Each weighs about a pound, give or take an ounce (15-17 ounces).



The Bible And The Book Of Mormon Are Joined Together

Scripture Chase previous
SMs using various clues:

- Key Words
- Read the verse(s)
- Mnemonic clues
- Story or situation

Ezekiel 37:15-17

15 The word of the Lord came again unto me, saying,

16 Moreover, thou son of man, take thee one stick, and write upon it, For Judah, and for the children of Israel his companions: then take another stick, and write upon it, For Joseph, the stick of Ephraim, and for all the house of Israel his companions:

17 And join them one to another into one stick; and they shall become one in thine hand.

Ezekiel 37:15-17

15 The _____ of the _____ came again
_____ me, saying,

16 _____, thou son _____ man, _____
thee _____ stick, and _____ upon it, _____
Judah, _____ for the _____ of Israel _____
companions: then _____ another _____, and
write _____ it, For _____, the stick _____
Ephraim, and _____ all the _____ of Israel
_____ companions:

17 And _____ them one _____ another into
_____ stick; and _____ shall _____ one in
_____ hand.

Ezekiel 37:15-17

15 _____ of _____ came _____
_____ me, _____,

16 _____, thou _____ man, _____
thee _____ stick, _____ upon _____,
_____, _____ for _____ of _____
companions: _____ another _____,
write _____ it, _____, the _____
Ephraim, _____ all _____ of _____
_____:

17 And _____ one _____ into
_____; and _____ one _____
_____ hand.

Ezekiel 37:15-17

Role Play or write out a
response to a scenario

15 _____

_____, _____,

16 _____, _____, _____

_____, _____, _____,

_____, _____

_____, _____,

_____, _____,

_____, _____

17 _____

_____, _____

_____.

Ezekiel 37:15-17

15 T w o t L c a
u m , s ,

16 M , t s o m , t
t o s , a w u i , F
J , a f t c o I h
c : t t a s , a
w u i , F J , t s o
E , a f a t h o I
h c :

17 A j t o t a i
o s ; a t s b o i
t h .

Pass off

Ezekiel 37:15-17

Home

Amos 3:7

Discuss its usefulness

Write out Principles or Doctrines

Surely the Lord God will do nothing, but he revealeth his secret unto his servants the prophets.

God reveals His secret to His prophets

Amos 3:7

Context: As the prophet Amos warned of coming judgments of the Lord, he testified that God reveals knowledge to His prophets.

Doctrine or Principle: The Lord reveals His will through prophets.

Application: How have you come to know that God speaks through prophets today? What are the current prophets counseling you to do?

God Reveals His Secrets To His Prophets



Whispered **Secrets** can make the noise A-Mouse (**Amos**) makes. This mouse knows **God reveals His secrets to the 3 prophets in the First Presidency to help us get to Heaven (7)."**

God Reveals His Secrets To His Prophets

Scripture Chase previous
SMs using various clues:

- Key Words
- Read the verse(s)
- Mnemonic clues
- Story or situation

Amos 3:7

Surely the Lord God will do nothing, but he revealeth his secret unto his servants the prophets.

Amos 3:7

_____ the Lord _____ will
do _____, but he _____
his secret _____ his servants
_____ prophets.

Amos 3:7

_____ the _____ will
_____, but _____
his _____ his _____
_____.

Amos 3:7

Role Play or write out a
response to a scenario

_____, _____

_____.

Amos 3:7

S t L G w
d n , b h r
h s u h s
t p .

Pass off

Amos 3:7

Home

Malachi 3:8-10

Discuss its usefulness

Write out Principles or Doctrines

8 Will a man rob God? Yet ye have robbed me. But ye say, Wherein have we robbed thee? In tithes and offerings.

9 Ye are cursed with a curse: for ye have robbed me, even this whole nation.

10 Bring ye all the tithes into the storehouse, that there may be meat in mine house, and prove me now herewith, saith the Lord of hosts, if I will not open you the windows of heaven, and pour you out a blessing, that there shall not be room enough to receive it.

Paying tithing brings blessings

Malachi 3:8-10

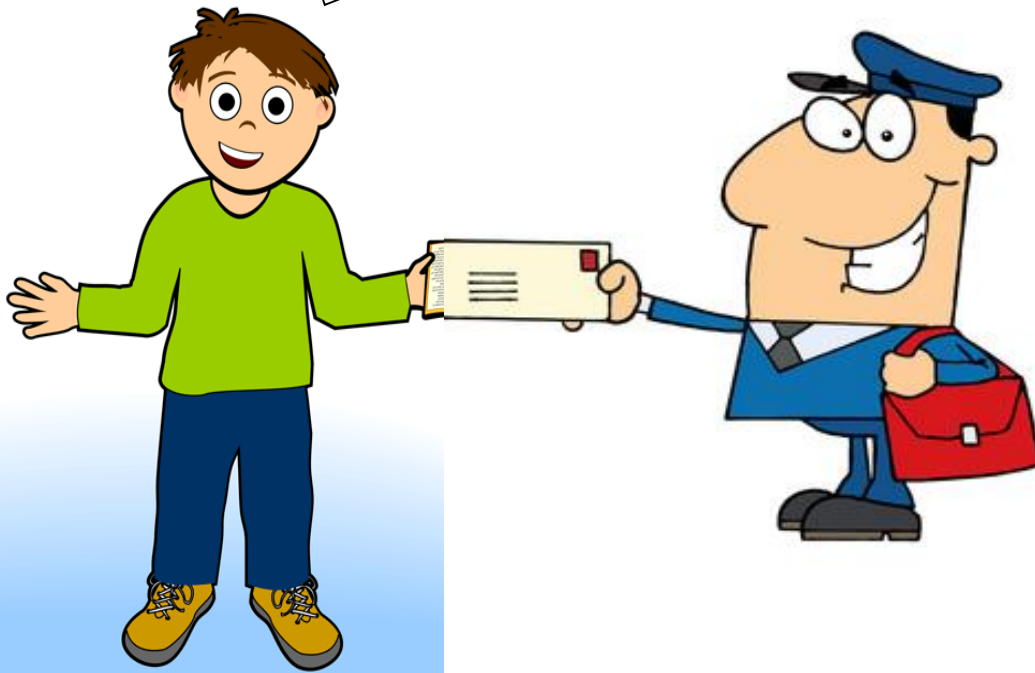
Context: Through the prophet Malachi, the Lord taught wayward Israel to return to Him by living the law of tithing.

Doctrine or Principle: If we pay tithes and offerings, then God will open the windows of heaven and pour out blessings upon us.

Application: What blessings have you received as a result of obeying the law of tithing?

Paying Tithing Brings Blessings

I will give my **Tithing** to the Mail-Guy (**Malachi**) to take to the **3** members of the Bishopric. I promised when I was baptized (age **8**) to pay my **10**th.



Paying Tithing Brings Blessings

Scripture Chase previous
SMs using various clues:

- Key Words
- Read the verse(s)
- Mnemonic clues
- Story or situation

Malachi 3:8-10

8 Will a man rob God? Yet ye have robbed me. But ye say, Wherein have we robbed thee? In tithes and offerings.

9 Ye are cursed with a curse: for ye have robbed me, even this whole nation.

10 Bring ye all the tithes into the storehouse, that there may be meat in mine house, and prove me now herewith, saith the Lord of hosts, if I will not open you the windows of heaven, and pour you out a blessing, that there shall not be room enough to receive it.

Malachi 3:8-10

8 ____ a man ____ God? Yet ____ have robbed _____. But ye ____, Wherein have ____ robbed thee? ____ tithes and _____.

9 Ye are _____ with a _____: for ye _____ robbed me, _____ this whole _____.

10 Bring ye ____ the tithes _____ the storehouse, _____ there may ____ meat in _____ house, and _____ me now _____, saith the _____ of hosts, _ I will ____ open you ____ windows of _____, and pour ____ out a _____, that there _____ not be _____ enough to _____ it.

Malachi 3:8-10

8 ____ a ____ God? ____ have ____
____. But ____, Wherein ____ robbed
____? ____ tithes ____.

9 ____ are ____ a ____: ____ ye ____
____ me, ____ whole ____.

10 ____ ye ____ tithes ____ the
____, ____ there ____ meat ____
house, ____ me ____, saith
____ of ____, I ____ open ____
windows of ____, and pour ____ out a
____, that ____ not ____
enough ____ it.

Malachi 3:8-10

Role Play or write out a response to a scenario

8 _____?

_____.
_____.
_____?

9 _____:

_____, _____.

10 _____

_____, _____

_____, _____,

_____, _____

_____, _____

_____, _____

_____.
_____.

Malachi 3:8-10

8 W a m r G ? Y y h r
m . B y s , W h w r
t ? I t a o .

9 Y a c w a c : f y h
r m , e t w n .

10 B y a t t i t
s , t t m b m i m
h , a p m n h , s
t L o h , i I w n o y t
w o h , a p y o a
b , t t s n b r
e t r i .

Pass off

Malachi 3:8-10

Home

Malachi 4:5-6

Discuss its usefulness

Write out Principles or Doctrines

5 Behold, I will send you Elijah the prophet before the coming of the great and dreadful day of the Lord:

6 And he shall turn the heart of the fathers to the children, and the heart of the children to their fathers, lest I come and smite the earth with a curse.

Elijah will turn the hearts of fathers and children

Malachi 4:5-6

Context: Malachi prophesied that before the Second Coming of Jesus Christ, the prophet Elijah would restore the authority to perform ordinance work for the dead.

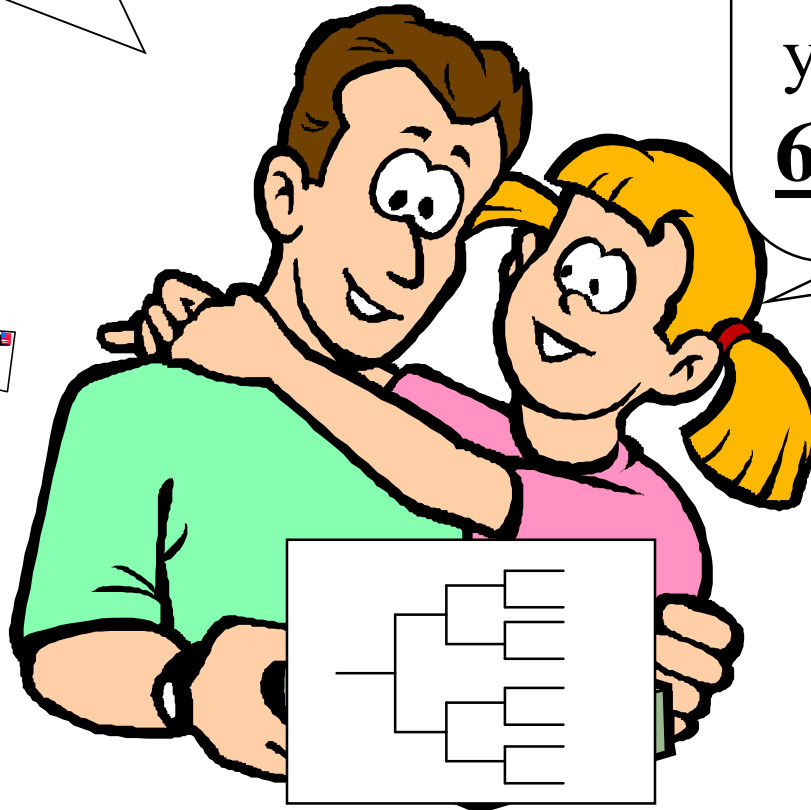
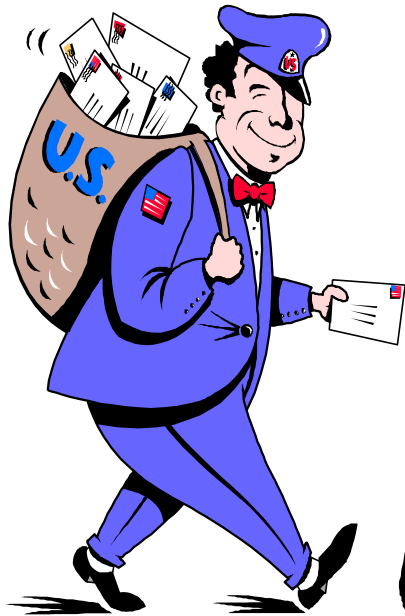
Doctrine or Principle: Because Elijah came and restored priesthood keys, we can perform ordinance work for our kindred dead.

Application: Learn how to use the family history tools that the Church provides. Prepare the name of at least one of your ancestors for temple ordinances.

Elijah Will Turn The Hearts Of Fathers & Children

Here's the Mail-guy (Malachi).
I'm going to mail in my
4 generation chart.

Dad, if you really
want to **turn** your
Heart to your Fathers,
you'll do your 5th &
6th generations also.



Elijah Will Turn The Hearts Of Fathers & Children

Scripture Chase previous
SMs using various clues:

- Key Words
- Read the verse(s)
- Mnemonic clues
- Story or situation

Malachi 4:5-6

5 Behold, I will send you Elijah the prophet before the coming of the great and dreadful day of the Lord:

6 And he shall turn the heart of the fathers to the children, and the heart of the children to their fathers, lest I come and smite the earth with a curse.

Malachi 4:5-6

5 _____, I will _____ you _____ the
_____ before the _____ of the
_____ and dreadful _____ of the _____:

6 And he _____ turn the _____ of the
_____ to the _____, and the _____
of the _____ to their _____, lest I
_____ and _____ the _____ with a
_____.

Malachi 4:5-6

5 _____, I _____ you _____
_____ before _____ of _____
_____ and _____ of _____:
6 _____ he _____ the _____ the
_____ the _____, _____ the _____
_____ the _____ their _____, _____ I
_____ the _____ a
_____.

Malachi 4:5-6

Role Play or write out a
response to a scenario

5 _____, _____

_____:

6 _____

_____, _____

_____, _____

_____.

Malachi 4:5-6

5 B , I w s y E t
p b t c o t
g a d d o t L :

6 A h s t t h o t
f t t c , a t h
o t c t t f , l I
c a s t e w a
c .

Pass off

Malachi 4:5-6

Home