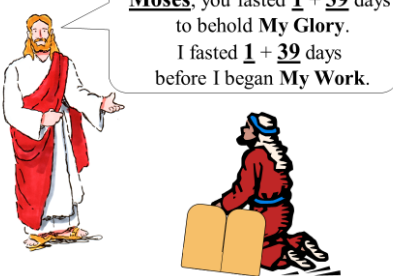










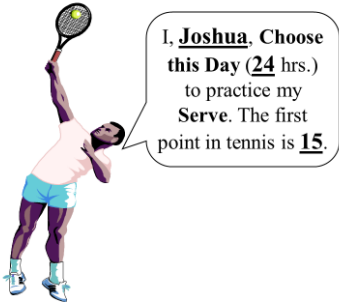
5-Days-A-Week Scripture Mastery


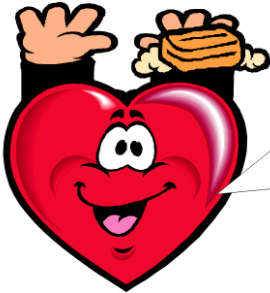

Old Testament - 1st Semester

See instructions on the last page

Day 1 Recite, Discuss usefulness, & Go over the SM card	Day 2 Recite, Mnemonic, & Chase Activity	Day 3 Recite, Blanks, & Identify Doctrines & Principles.	Day 4 Recite, 1 st Letter, & Role play	Day 5 Recite & Pass off
Moses 1:39 For behold, this is my work and my glory—to bring to pass the immortality and eternal life of man.	<p><i>This Is God's Work And Glory</i></p> 	<p>“_____ behold, this is _____ and _____ _____—to _____ to _____ the _____ and _____ of _____.”</p>	F B, T I M W A M G-T B T P T I A E L O M.	Initials _____ 2 nd
Moses 7:18 And the Lord called his people ZION, because they were of one heart and one mind, and dwelt in righteousness; and there was no poor among them.	<p><i>Zion -One Heart & One Mind In Righteousness</i></p> 	<p>“_____ the Lord _____ his _____, because they _____ of _____ and one _____, and _____ in _____; and there was _____ _____ them.”</p>	A T L C H P Z, B T W O O H A O M, A D I R; A T W N P A T.	Initials _____ 4 th
Abraham 3:22-23 22 Now the Lord had shown unto me, Abraham, the intelligences that were organized before the world was; and among all these there were many of the noble and great ones; 23 And God saw these souls that they were good, and he stood in the midst of them, and he said: These I will make my rulers; for he stood among those that were spirits, and he saw that they were good; and he said unto me: Abraham, thou art one of them; thou wast chosen before thou wast born.	<p><i>Abraham Was Chosen Before He Was Born</i></p> 	<p>“_____ the Lord had _____ unto _____, _____, the _____ that were _____ before the _____; and _____ _____ these there _____ _____ of the _____ and _____; _____ God saw _____ that they _____, and _____ in the _____ of _____, and he _____: These I _____ my _____; for _____ among _____ that _____, and he _____ that they _____ _____; and he said unto me: _____, thou _____ of them; _____ wast _____ before thou _____.”</p>	N T L H S U M, A T I T W O B T W W; A A A T T W M O T N A G O; A G S T S T T W G, A H S I T M O T, A H S; T I W M M R; F H S A T T W S, A H S T T W G; A H S U M: A, T A O O T; T W C B T W B.	Initials _____ 11 th

Day 1 Recite, Discuss usefulness, & Go over the SM card	Day 2 Recite, Mnemonic, & Chase Activity	Day 3 Recite, Blanks, & Identify Doctrines & Principles.	Day 4 Recite, 1 st Letter, & Role play	Day 5 Recite & Pass off
Genesis 1:26-27 26 And God said, Let us make man in our image, after our likeness: and let them have dominion over the fish of the sea, and over the fowl of the air, and over the cattle, and over all the earth, and over every creeping thing that creepeth upon the earth. 27 So God created man in his own image, in the image of God created he him; male and female created he them.	<p><u>God Created Man In His Own Image</u></p> <p>My Genealogy will be easy since I'm the 1st man Created in God's Image. I will do it fast because I have a marathon (26-27 miles) to run tomorrow.</p> 	<p>“ _____ said, _____ _____ make man in _____ _____, after _____ : and let them _____ over the _____ of _____ sea, and _____ the _____ of the air, _____ over the _____, and over all _____ _____, and over every _____ thing _____ creepeth upon the _____. _____ God _____ in his _____, in the image _____ created he him; _____ and _____ created _____.”</p>	A G S, L U M M I O I, A O L: A L T H D O T F O T S, A O T F O T A, A O T C, A O A T E, A O E C T T C U T E. S G C M I H O I, I T I O G C H H; M A F C H T.	Initials _____ 10 th
Genesis 2:24 Therefore shall a man leave his father and his mother, and shall cleave unto his wife: and they shall be one flesh.	<p><u>Husbands & Wives Should Be One</u></p> <p>With the Genesis of our family, the 2 of us must be One each day (24 hours).</p> 	<p>“ _____ a man _____ his _____ his mother, and shall _____ unto _____ _____: and they shall be _____.”</p>	T S A M L H F A H M, A S C U H W: A T S B O F.	Initials _____ 3rd
Genesis 39:9 There is none greater in this house than I; neither hath he kept back any thing from me but thee, because thou art his wife: how then can I do this great wickedness, and sin against God?	<p><u>Joseph Resisted Temptation</u></p> <p>Genie has a dirty mind (39) full of slime (9).</p> 	<p>“There is _____ in _____ than _____; neither _____ he _____ _____ any thing from me _____, because _____ _____ his _____: how then _____ do this _____ _____, and _____ _____.”</p>	T I N G I T H T I; N H H K B A T F M B T, B T A H W: H T C I D T G W, A S A G?	Initials _____ 5 th
Exodus 19:5-6 5 Now therefore, if ye will obey my voice indeed, and keep my covenant, then ye shall be a peculiar treasure unto me above all people: for all the earth is mine: 6 And ye shall be unto me a kingdom of priests, and an holy nation. These are the words which thou shalt speak unto the children of Israel.	<p><u>Ye Shall Be A Holy Nation... A Peculiar People</u></p> <p>Some might find it Peculiar that I can make my Exodus onto my mission when I am 19. But I've been preparing since I was in Kindergarten (5-6 years old). Wherever I serve, I'll make it a more Holy Nation.</p>  	<p>“ _____, if ye will _____ voice _____, and _____ my _____, then ye _____ be a _____ unto me above _____ _____: for all the _____ is _____: 6 _____ shall be _____ me a _____ of _____, and an _____. These _____ words which thou _____ unto the _____ of _____.”</p>	N T, I Y W O M V I, A K M C, T Y S B A P T Y M A A P: F A T E I M: A Y S B U M A K O P, A A H N. T A T W W T S S Y T C O I.	Initials _____ 9 th



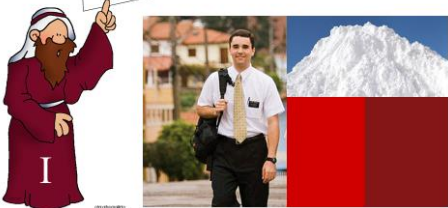

Day 1 Recite, Discuss usefulness, & Go over the SM card	Day 2 Recite, Mnemonic, & Chase Activity	Day 3 Recite, Blanks, & Identify Doctrines & Principles.	Day 4 Recite, 1 st Letter, & Role play	Day 5 Recite & Pass off
<p>Exodus 20:3-17</p> <p>3 Thou shalt have no other gods before me.</p> <p>4 Thou shalt not make unto thee any graven image, or any likeness of any thing that is in heaven above, or that is in the earth beneath, or that is in the water under the earth:</p> <p>...</p> <p>7 Thou shalt not take the name of the LORD thy God in vain; for the LORD will not hold him guiltless that taketh his name in vain.</p> <p>8 Remember the sabbath day, to keep it holy.</p> <p>...</p> <p>12 Honour thy father and thy mother: that thy days may be long upon the land which the LORD thy God giveth thee.</p> <p>13 Thou shalt not kill.</p> <p>14 Thou shalt not commit adultery.</p> <p>15 Thou shalt not steal.</p> <p>16 Thou shalt not bear false witness against thy neighbour.</p> <p>17 Thou shalt not covet...</p>	<p><u>The Ten Commandments</u></p> <p>I want to help students keep The Ten Commandments by not killing someone when making their Exodus from school. In school zones, you should drive 20 miles an hour. But that is faster than driving 3-17 miles an hour.</p> 	<p>“#1. _____ have no _____ before _____.</p> <p>#2. Thou shalt _____ unto _____ any _____, or any _____ of any thing that is in _____, or that is _____ the _____, or that is in the _____ the _____:</p> <p>#3. Thou shalt not _____ the _____ of the _____ in _____; for the _____ will _____ him _____ that taketh his _____ in _____.</p> <p>#4. _____ the _____, to keep it _____.</p> <p>#5. _____ and thy _____: that thy _____ may _____ upon the _____ which the _____ _____ giveth _____.</p> <p>#6. Thou shalt _____.</p> <p>#7. Thou shalt _____.</p> <p>#8. Thou shalt _____.</p> <p>#9. Thou shalt _____ witness _____ thy neighbour.</p> <p>#10. Thou shalt _____</p> <p>_____”</p>	<p>T S H N O G B M. T S N M U T A G I, O A L O A T T I I H A, O T I I T E B, O T I I T W U T E: T S N T T N O T L T G I V; F T L W N H H G T T H N I V. R T S D, T K I H. H T F A T M: T T D M B L U T L W T L T G G T. T S N K. T S N C A. T S N S. T S N B F W A T N. T S N C</p>	<p>Initials</p> <p>_____</p> <p>12th</p>
<p>Joshua 24:15</p> <p>And if it seem evil unto you to serve the LORD, choose you this day whom ye will serve; whether the gods which your fathers served that were on the other side of the flood, or the gods of the Amorites, in whose land ye dwell: but as for me and my house, we will serve the LORD.</p>	<p><u>Choose To Serve The Lord</u></p> <p>I, Joshua, Choose this Day (24 hrs.) to practice my Serve. The first point in tennis is 15.</p> 	<p>“_____ it seem _____ unto _____ to _____ the LORD, _____ whom _____; whether the _____ which _____ served that _____ on the _____ of the _____, or the _____ the _____, in whose _____ ye dwell: but _____ for _____ and _____, we _____ LORD.”</p>	<p>A I I S E U Y T S T L, C Y T D W Y W S; W T G W Y F S T W O T O S O T F, O T G O T A, I W L Y D: B A F M A M H, W W S T L.</p>	<p>Initials</p> <p>_____</p> <p>8th</p>

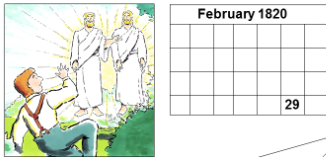


Day 1 Recite, Discuss usefulness, & Go over the SM card	Day 2 Recite, Mnemonic, & Chase Activity	Day 3 Recite, Blanks, & Identify Doctrines & Principles.	Day 4 Recite, 1 st Letter, & Role play	Day 5 Recite & Pass off
1 Samuel 16:7 But the LORD said unto Samuel, Look not on his countenance, or on the height of his stature; because I have refused him: for the LORD seeth not as man seeth; for man looketh on the outward appearance, but the LORD looketh on the heart.	<p><i>The Lord Looks On The Heart</i></p> 	<p>“___ the ___ said unto ___, ___ on his ___, or on ___ of his ___; because ___ have ___ him: ___ the LORD ___ as ___; for ___ on the ___, but the ___ on ___.”</p>	B T L S U S, L N O H C, O O T H O H S; B I H R H: F T L S N A M S; F M L O T O A, B T L L O T H.	Initials _____ 7 th
Psalm 24:3-4 3 Who shall ascend into the hill of the LORD? or who shall stand in his holy place? 4 He that hath clean hands, and a pure heart; who hath not lifted up his soul unto vanity, nor sworn deceitfully.	<p><i>Clean Hands, Pure Heart</i></p> 	<p>“___ shall ___ into the ___ the LORD? ___ who shall ___ in ___? ___ that hath ___, and a ___; ___ not ___ his soul ___, nor ___.”</p>	W S A I T H O T L? O W S S I H H P? H T H C H A A P H; W H N L U H S U V, N S D.	Initials _____ 6 th
Psalm 119:105 Thy word is a lamp unto my feet, and a light unto my path.	<p><i>God's Word Is A Lamp Unto My Feet</i></p> <p>God's Word even shows the palms (Psalms) of your feet where to go. This One-Nineteen (119) year old sister missionary knows you need to always read God's Word, even if you are 105.</p> 	<p>“___ is a ___ my ___, and a ___ my ___.”</p>	T W I A L U M F, A A L U M P.	Initials _____ 1 st


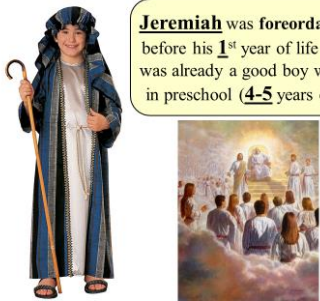
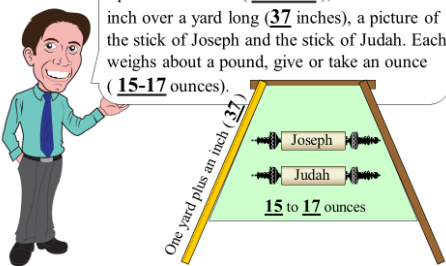
5-Days-A-Week Scripture Mastery





Old Testament – 2nd Semester

See instructions on the last page

Day 1 Recite, Discuss usefulness, & Go over the SM card	Day 2 Recite, Mnemonic, & Chase Activity	Day 3 Recite, Blanks, & Identify Doctrines & Principles.	Day 4 Recite, 1 st Letter, & Role play	Day 5 Recite & Pass off
Psalm 127:3 Lo, children are an heritage of the LORD: and the fruit of the womb is his reward.	<u>Children Are An Heritage Of The Lord</u>  <p>Brother & Sister Psalm know that Children are an Heritage of the Lord because they were blessed to have 127 people at their family reunion for 3 days.</p>	“____, ____ are an ____ ____ the LORD: and the ____ of the ____ is ____ ____.”	L, C A A H O T L: A T F O T W I H R.	Initials ____ 1 st
Proverbs 3:5-6 5 Trust in the LORD with all thine heart; and lean not unto thine own understanding. 6 In all thy ways acknowledge him, and he shall direct thy paths.	<u>Trust In The Lord</u>  <p>As an English teacher, I Trust in verbs, so you could say I am Pro-verbs. Here is the list of my 3 favorite verbs since I was in Kindergarten (5-6).</p> <p>Proverbs 3 Trust Acknowledge Direct</p>	“____ the ____ with ____ thine ____; and ____ unto thine ____. ____ thy ways ____ him, ____ shall ____ thy ____.”	T I T L W A T H: A L N U T O U. I A T W A H, A H S D T P.	Initials ____ 4 th
Isaiah 1:18 Come now, and let us reason together, saith the LORD: though your sins be as scarlet, they shall be as white as snow; though they be red like crimson, they shall be as wool.	<u>Though Your Sins Be As Scarlet</u>  <p>I-say-ah (Isaiah) that 1 worthy young man on his mission (18) can help many people's Scarlet Sins become white as snow.</p>	“____, and let ____ ____ saith the LORD: though your ____ be ____, they shall be ____ as ____; though ____ be ____ ____, they shall ____.”	C N, A L U R T, S T L: T Y S B A S, T S B A W A S; T T B R L C, T S B A W.	Initials ____ 5 th
Isaiah 5:20 Woe unto them that call evil good, and good evil; that put darkness for light, and light for darkness; that put bitter for sweet, and sweet for bitter!	<u>Woe Unto Them That Call Evil Good</u>  <p>I-say-yah (Isaiah) you will be talking to our hands (5 fingers) if you want to Call Evil Good and good evil. With me and my twin, that adds up to 20 fingers.</p>	“____ them that ____ evil ____, and ____ ____; that put ____ for ____, and ____ darkness; that ____ for ____, and sweet for ____!”	W U T T C E G, A G E; T P D F L, A L F D; T P B F S, A S F B!	Initials ____ 3 rd

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Isaiah 29:13-14 13 Wherefore the Lord said, Forasmuch as this people draw near me with their mouth, and with their lips do honour me, but have removed their heart far from me, and their fear toward me is taught by the precept of men: 14 Therefore, behold, I will proceed to do a marvellous work among this people, even a marvellous work and a wonder: for the wisdom of their wise men shall perish, and the understanding of their prudent men shall be hid.	<p align="center"><u>A Marvelous Work & A Wonder</u></p>  <p>I-see-ah (Isaiah) boy who, on a leap year (Feb. 29), read the scriptures at age 13 and prayed to God at age 14, which would bring the restoration of the Church. What A Marvelous Work and a Wonder!</p>	“_____ the Lord said, _____ as _____ people _____ me with _____, and with _____ do _____ me, but have removed _____ from me, and _____ toward me is _____ by the _____ of _____: _____, behold, I will _____ to _____ a _____ among _____, even a _____ and _____: for the _____ of their _____ _____ shall _____, and the _____ of their _____ shall be _____.”	W T L S, F A T P D N M W T M, A W T L D H M, B H R T H F F M, A T F T M I T B T P O M: T, B, I W P T D A M W A T P, E A M W A A W: F T W O T W M S P A T U O T P M S B H.	Initials _____ 10 th
Isaiah 53:3-5 3 He is despised and rejected of men; a man of sorrows, and acquainted with grief: and we hid as it were our faces from him; he was despised, and we esteemed him not. 4 Surely he hath borne our griefs, and carried our sorrows: yet we did esteem him stricken, smitten of God, and afflicted. 5 But he was wounded for our transgressions, he was bruised for our iniquities: the chastisement of our peace was upon him; and with his stripes we are healed.	<p align="center"><u>Jesus Christ Bore Our Griefs And Suffered Our Sorrows</u></p>  <p>I-see-ah (Isaiah) vision of Christ and prophesy that He will be hung on a Filthy Tree (53). After He Suffers for our sins and Sorrows, they will remove His body from the cross between 3-5 PM.</p>	“_____ is _____ and _____ _____ men; a _____ _____, and _____ with _____: and we _____ as it _____ <i>our</i> _____ from _____; he was _____, and we _____ him _____. _____ he hath _____ our _____, and _____ our _____: _____ we did _____ him _____, _____ of God, and _____. But he _____ for _____ _____, <i>he was</i> _____ for _____: the _____ of our _____ was _____; and _____ his _____ we are _____.”	H I D A R O M; A M O S, A A W G: A W H A I W O F F H; H W D, A W E H N. S H H B O G, A C O S: Y W D E H S, S O G, A A. B H W W F O T, H W B F O I: T C O O P W U H; A W H S W A H.	Initials _____ 11 th
Isaiah 58:6-7 6 Is not this the fast that I have chosen? to loose the bands of wickedness, to undo the heavy burdens, and to let the oppressed go free, and that ye break every yoke? 7 Is it not to deal thy bread to the hungry, and that thou bring the poor that are cast out to thy house? when thou seest the naked, that thou cover him; and that thou hide not thyself from thine own flesh?	<p align="center"><u>The Law Of The Fast</u></p> <p>I-say-ah (Isaiah) even old people at age 58 should Fast each month. 6-7 year olds should start considering fasting.</p> 	“_____ this _____ fast that I have _____? to _____ the bands of _____, to _____ the _____, and to _____ the _____ go _____, and _____ ye _____ every _____? _____ it not to _____ thy _____ to the _____, and that _____ bring the _____ that are _____ to thy _____? when thou _____ the _____, that thou _____ _____; and _____ hide not _____ from _____ own _____?”	I N T T F T I H C? T L T B O W, T U T H B, A T L T O G F, A T Y B E Y? I I N T D T B T T H, A T T B T P T A C O T T H? W T S T N, T T C H; A T T H N T F T O F?	Initials _____ 8 th

Day 1 Recite, Discuss usefulness, & Go over the SM card	Day 2 Recite, Mnemonic, & Chase Activity	Day 3 Recite, Blanks, & Identify Doctrines & Principles.	Day 4 Recite, 1 st Letter, & Role play	Day 5 Recite & Pass off
Isaiah 58:13-14 13 If thou turn away thy foot from the sabbath, from doing thy pleasure on my holy day; and call the sabbath a delight, the holy of the LORD, honourable; and shalt honour him, not doing thine own ways, nor finding thine own pleasure, nor speaking thine own words: 14 Then shalt thou delight thyself in the LORD; and I will cause thee to ride upon the high places of the earth, and feed thee with the heritage of Jacob thy father: for the mouth of the LORD hath spoken it.	<p><i>The Sabbath is the Lord's Holy Day</i></p> <p>I-say-ah (Isaiah) even if you are planning a thrifty date (58), you shouldn't spend money on the Sabbath. Especially if you Are only 13-14 years old.</p> 	<p>“ ____ thou ____ away thy ____ from the ____, from ____ thy ____ on my ____ day; and ____ the ____ a ____, the ____ of the ____, ____; and shalt honour ____, not doing ____ ways, nor ____ thine own ____, nor ____ thine own ____:</p> <p>14 ____ shalt thou ____ ____ in the ____; and I will ____ ____ to ride ____ the ____ places of the ____, and ____ with the ____ of ____ thy ____: for the ____ of the LORD ____ it.”</p>	IT T A T F F T S, F D T P O M H D; A C T S A D, T H O T L, H; A S H H, N D T O W, N F T O P, N S T O W: T S T D T I T L; A I W C T T R U T H P O T E, A F T W T H O J T F: F T M O T L H S I.	Initials ____ 12 th
Jeremiah 1:4-5 4 Then the word of the LORD came unto me, saying, 5 Before I formed thee in the belly I knew thee; and before thou camest forth out of the womb I sanctified thee, and I ordained thee a prophet unto the nations.	<p><i>Jeremiah Was Foreordained Before Birth</i></p> <p>Jeremiah was foreordained before his 1st year of life and was already a good boy when in preschool (4-5 years old).</p> 	<p>“ ____ the ____ of the ____ came unto ____, ____, ____ I ____ thee in the ____ I ____ thee; ____ before thou ____ forth ____ of the ____ I ____ thee, and I ____ thee a ____ unto the ____.”</p>	T T W O T L C U M, S, B I F T I T B I K T; A B T C F O O T W I S T, A I O T A P U T N.	Initials ____ 6 th
Ezekiel 37:15-17 15 The word of the LORD came again unto me, saying, 16 Moreover, thou son of man, take thee one stick, and write upon it, For Judah, and for the children of Israel his companions: then take another stick, and write upon it, For Joseph, the stick of Ephraim, and for all the house of Israel his companions: 17 And join them one to another into one stick; and they shall become one in thine hand.	<p><i>The Bible And The Book Of Mormon Are Joined Together</i></p> <p>I put on this Easel (Ezekiel), which is one inch over a yard long (37 inches), a picture of the stick of Joseph and the stick of Judah. Each weighs about a pound, give or take an ounce (15-17 ounces).</p> 	<p>“ ____ ____ of the LORD ____ ____ unto me, ____, ____, thou son of ____, take thee ____, and ____ it, For ____, and for the ____ ____ his ____: then take ____, and ____ upon ____, For ____, the ____ of ____, and for all the house of ____ his ____:</p> <p>And ____ ____ one to ____ into ____; and they shall ____ one in ____ ____.”</p>	T W O T L C A U M, S, M, T S O M, T T O S, A W U I, F J, A F T C O I H C: T T A S, A W U I, F J, T S O E, A F A T H O I H C: A J T O T A I O S; A T S B O I T H.	Initials ____ 9 th

Day 1 Recite, Discuss usefulness, & Go over the SM card	Day 2 Recite, Mnemonic, & Chase Activity	Day 3 Recite, Blanks, & Identify Doctrines & Principles.	Day 4 Recite, 1 st Letter, & Role play	Day 5 Recite & Pass off
Amos 3:7 Surely the Lord GOD will do nothing, but he revealeth his secret unto his servants the prophets.	<p><i>God Reveals His <u>Secrets</u> To His <u>Prophets</u></i></p>   <p>Whispered <u>Secrets</u> can make the noise A-Mouse (<u>Amos</u>) makes. This mouse knows <u>God</u> reveals His secrets to the <u>3</u> prophets in the First Presidency to help us get to Heaven (<u>U</u>)."</p>	<p>“___ the ___ GOD will ___ , but he ___ his ___ unto ___ the ___.”</p>	S T L G W D N, B H R H S U H S T P.	Initials _____ 2 nd
Malachi 3:8-10 8 Will a man rob God? Yet ye have robbed me. But ye say, Wherein have we robbed thee? In tithes and offerings. 9 Ye are cursed with a curse: for ye have robbed me, even this whole nation. 10 Bring ye all the tithes into the storehouse, that there may be meat in mine house, and prove me now herewith, saith the LORD of hosts, if I will not open you the windows of heaven, and pour you out a blessing, that there shall not be room enough to receive it.	<p><i>Paying <u>Tithing</u> Brings Blessings</i></p> <p>I will give my <u>Tithing</u> to the Mail-Guy (<u>Malachi</u>) to take to the <u>3</u> members of the Bishopric. I promised when I was baptized (age <u>8</u>) to pay my <u>10</u>th.</p> 	<p>“___ a ___ God? ___ ye have _____. But ye ____, ____ have we ____? In ____ and _____. ___ are cursed ___ a ___: for ye ____ me, <i>even</i> this _____. ___ ye ____ the ____ into the ____, that ____ be ____ in ____ , and ____ me now ____, the ____ of ____, if I will ____ you the ____ of ____, and ____ you ____ a ____, that <i>there shall</i> ____ be ____ to ____ it.”</p>	W A M R G? Y Y H R M. B Y S, W H W R T? I T A O. Y A C W A C: F Y H R M, E T W N. B Y A T T I T S, T T M B M I M H, A P M N H, S T L O H, I I W N O Y T W O H, A P Y O A B, T T S N B R E T R I.	Initials _____ 13 th
Malachi 4:5-6 5 Behold, I will send you Elijah the prophet before the coming of the great and dreadful day of the LORD: 6 And he shall turn the heart of the fathers to the children, and the heart of the children to their fathers, lest I come and smite the earth with a curse.	<p><i>Elijah Will Turn The <u>Hearts</u> Of <u>Fathers</u> & <u>Children</u></i></p> <p>Here's the Mail-guy (<u>Malachi</u>). I'm going to mail in my <u>4</u> generation chart.</p> <p>Dad, if you really want to <u>turn</u> your <u>Heart</u> to your <u>Fathers</u>, you'll do your <u>5</u>th & <u>6</u>th generations also.</p> 	<p>“___, I will ___ you ___ the, ___ the ___ of the ___ and ___ of the ___: ___ he shall ___ the ___ of the ___ to the ____, and the ___ of the ___ to their ____, ___ I ___ and ___ the ___ with a ____.”</p>	B, I W S Y E T P B T C O T G A D D O T L: A H S T T H O T F T T C, A T H O T C T T F, L I C A S T E W A C.	Initials _____ #7 th

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How to most effectively use the “5-Day-A-Week” Scripture Mastery Worksheet:

To help your students truly learn the Scripture Mastery scriptures, it is best that you spend a few minutes each day learning them. Most teachers have found that it is best to spotlight one Mastery passage a week. This worksheet will help you know what to do each day with that particular scripture. You can make a copy of this worksheet for each student, OR there is another worksheet where you only give a strip of paper that has the passage for that week. Some teachers don't use the actual worksheet but use the method and pattern for each week.

Since the first semester Assessment test is based on the first twelve scripture masteries, and the second semester is based on the last thirteen, it probably is best to focus on them by semester. For that reason the worksheet is divided by semester.

In the end, this worksheet is to help you and your students with:

- Memorizing the passages
- Locating the verses by knowing the associated key words and scripture references
- Understanding the context and content of the scripture passages
- Applying the gospel principles and doctrines taught in the scripture passages

The grayed portion at the top of each page gives you an idea what to do. Each seminary day you should recite the passage together, out loud as a class. Then do the other instructions under “Day 1” through “Day 5”. By the end of the week your class should be ready to pass off the Mastery scripture to a fellow classmate or to you. Here is how your week might go:

DAY 1: Recite the scripture together as a class. They can look at the handout or you could have the scripture written out on a chalk board. Some teachers order bigger posters if they have the budget for it. See www.carrprinting.com. Then I ask my class, “What is so special about this scripture that they decided to make it a Scripture Mastery?” Then we also go over the back of the Scripture Mastery Card for that passage and discuss the Context, Doctrine or Principle, and Application. About 5 minutes.

Day 2: Recite the passage again like the day before and then learn the mnemonic cartoon. You can refer them to the handout or print out that particular mnemonic you are spotlighting that week, and have it up front. To teach mnemonics properly, see the instructions on the first page of the mnemonics handout. Then I like to do a simple scripture chase activity with that passage and any we have learned previously. Simple say the key words and then say, “Chase!” and they have to remember the reference, and find it in their scriptures. Don't let the class tell each other the reference, but rather, give clues based on the mnemonic.

Day 3: Recite the passage again and then have them see if they can recite it using the fill-in-the blanks on the worksheet. Also ask the class to try to figure out as many doctrines and principles they can from the passage. Ask them what kind of situations they could come up where knowing that scripture could help.

Day 4: Recite the passage together again and then ask them to recite it using the first letters of each word like on the worksheet. Then come up with a role play situation where that scripture would be useful and have them act it out and share that scripture with the other person. Roleplaying is great practice for a mission.

Day 5: Recite the passage all together again and then give them a few minutes to pass it off to you or a classmate. I like to have an Incentive chart where they put a sticker down when they have passed off the particular scripture. Some stakes have the standard of only two hints on the harder scriptures when passing it off. They also say you can use the first letter of each word to pass off the 2 longest Scripture Mastery passages.

Tips for Memorizing: Many students claim “I just can't memorize” and schools now days do not encourage memorizing much. But those students will often succeed with some small adjustments:

- Instead of spotlighting and passing off the Scripture Masteries in chronological order, try doing the smallest Scripture Masteries first. On the worksheet, to the far right of each scripture mastery you will see a number that indicates smallest to biggest for that semester. As they pass them off in order of size, you may see them gaining more confidence in their abilities to memorize.
- Make an incentive chart with students' names listed down and the scripture mastery references the other way. As they pass off the passage, have them color in the square or put a sticker there.
- Let them have no more than two helps when passing off a memorized scripture.
- With the longest scriptures, you may want to have them pass it off in parts and take more than one week to learn it. You could also let them use the first letters of each word for passing of the 2 longest scripture masteries.