

How to Give a Great Scriptural Thought



FEAST





Find a scripture that has meaning for you and invite the class to turn to that scripture. Share the context of the verse(s).



Explain: Read the verse(s) and then explain what it means to the class.



Apply: Tell what principle or doctrine you learned and how it applies to everyone.

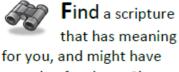


Share an experience that relates to the principle or doctrine you learned.



 ${f T}$ estify of the truths you found in the verses.

How to Share A Scripture: FEAST



for you, and might have meaning for them. Share the context of the verse(s).

Explain: Read the verse(s) and then explain what it means to you.

Apply: Tell what principle or doctrine you learned and how it applies to life.

Share an experience that relates to the principle or doctrine.

Testify of the truths you found in the scripture.

How to Share A Scripture: FEAST

Find a scripture that has meaning for you, and might have meaning for them. Share the context of the

verse(s).

verse(s) and then explain what it means to you.

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When You <u>Study</u> Your Scriptures Look For 4 Colors



The literal meaning. Be able to summarize **WHAT** you read or put it into your own words.



Read between the lines. Analyze. Ask yourself questions about the verse like "WHY?" or "HOW?"



Highlight verses you want to be able to find later.

Mark the key parts of verses and footnotes. Mark creatively.



Write in your margin what you learned or what you should **GO** and do. Write down the lesson, principle, or moral.

When you study the scriptures, look for 4 Colors:

Black

The literal meaning. Be able to summarize **WHAT** you read or put it into your own words.

White

Read between the lines. Analyze. Ask yourself questions about the verse like "WHY?" or "HOW?"



Highlight verses you want to be able to find later. Mark the key parts of verses and footnotes. Mark creatively.

Green

Write in your margin what you learned or what you should *GO* and do. Write down the lesson, principle, or moral.

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White

Read between the lines. Analyze. Ask yourself questions about the verse like "WHY?" or "HOW?"

Red

Highlight verses you want to be able to find later. Mark the key parts of verses and footnotes. Mark creatively.

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Elder David A Bednar taught:



"Giving a man a fish feeds him for one meal. Teaching a man to fish feeds him for a lifetime. As parents and gospel instructors, you and I are not in the business of distributing fish; rather, our work is to help our children learn "to fish" and to become spiritually steadfast. This vital objective is best accomplished as we encourage our children to act in accordance with correct principles—as we help them to learn by doing... Such learning requires spiritual, mental, and physical exertion and not just passive reception.

-Watching with All Perseverance, April 2010 General Conference.

Principles:

- Have an action
- Use personal pronouns
- Have a result

Examples of Principles:

- "If I ... then ... "
- "We should... so that..."
- "When we ... then ..."
- "We need to... because..."
- "I need to... so that..."

Doctrines: say what we should believe

The 4 Aspects of Quality Scripture Marking

Tagging:

Helping the verse(s) stand out so you can find it later.

Marking Insights:

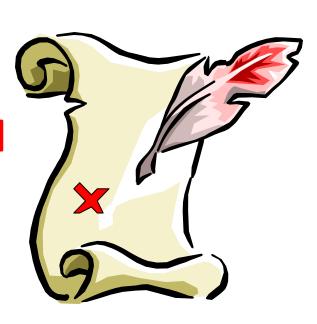
Marking only the keywords in the verses.

Footnote Tags:

Marking the Superscript letter and the significant footnote below.

Annotations:

Write down keywords, notes, feelings, and principles in the margins.



CHAPTER 3

Paul describes apostasy and perilous times of the last days—The scriptures guide man to salvation.

THIS know also, that in the alast days perilous times shall come.

- 2 For men shall be lovers of their own selves, ^acovetous, boasters, ^bproud, blasphemers, ^cdisobedient to parents, ^dunthankful, unholy,
- 3 Without anatural baffection, etrucebreakers, dfalse accusers, incontinent, fierce, despisers of those that are good,
- 4 Traitors, heady, highminded, lovers of pleasures more than lovers of God;
- 5 Having a aform of godliness, but bdenying the power thereof: from such turn away.
- 6 For of this sort are they which creep into houses, and lead captive silly awomen laden with sins, led away with divers blusts,
- 7 Ever elearning, and never able to come to the knowledge of the truth.
- 8 Now as Jannes and Jambres withstood Moses, so do these also aresist the truth: men of bcorrupt minds, reprobate concerning the faith.
- 9 But they shall proceed no fur-

ther: for their afolly shall be manifest unto all men, as theirs also was.

- 10 But thou hast ^afully known my doctrine, manner of life, purpose, faith, longsuffering, charity, patience,
- 11 Persecutions, afflictions, which came unto me at Antioch, at Iconium, at Lystra; what apersecutions I endured: but out of them all the Lord delivered me.
- 12 Yea, and all that will live agodly in Christ Jesus shall bsuffer persecution.
- 13 But evil men and aseducers shall wax worse and worse, deceiving, and being deceived.
- 14 But acontinue thou in the things which thou hast learned and hast been assured of, knowing of whom thou hast learned them;
- 15 And that from a ^achild thou hast known the holy ^bscriptures, which are able to make thee ^ewise unto ^dsalvation through faith which is in Christ Jesus.
- 16 ^aAll ^bscripture is given by ^einspiration of God, and is ^dprofitable for ^edoctrine, for ^freproof, for correction, for ^ginstruction in ^brighteousness:
- 17 That the man of God may be aperfect, throughly furnished unto all bgood works.

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3 1a Morm. 1:17 (13-17);
    8: 28 (26-33). TG Last
    Days.
 b 2 Tim. 4:3.
2a TG Covetousness.
 b TG Pride.
 c TG Contention; Dis-
    obedience; Family,
    Children, Duties of.
 d TG Ingratitude.
3a Rom. 1:26 (26-28).
 b TG Sexual Immorality.
 c TG Honestv.
 d GR slanderers.
 e GR without self-con-
   trol.
 4a TG Rebellion.
 b GR rash, reckless.
 c GR puffed up, con-
   ceited.
 d TG Pleasure.
5a Rom. 2: 20; 2 Ne. 28:
    5; JS-H 1: 19.
 b TG Apostasy, of the
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Early Christian 14a D&C 66: 12. Church. 15a Deut. 4: 9 (6-9). 6a TG Woman. b TG Scriptures, Study. b TG Lust. c TG Understanding. 7a TG Learning. d TG Salvation. b TG Ignorance; Know-16a JST 2 Tim. 3: 16 And ledge. all Scripture given by inspiration of God, is c TG Truth. profitable... 8a TG Opposition. b Ps. 14:1; D&C 10:21 b TG Book of Mormon; (20-23): 112: 23 (23-Scriptures, to Come 24). Forth; Scriptures, 9a D&C 35:7;45:49; Writing. 63: 15. c TG Inspiration. 10a GR followed closely, d GR beneficial or useful conformed to. for instruction. 11a Acts 15: 26. e TG Scriptures, Value. 12a TG Godliness. f TG Chastening: Reb Ps. 34: 19. TG Sufferproof. g TG Education. c TG Cruelty; Persecuh TG Righteousness. 17a GR suited, ready, complete. TG Perfection. 13a GR diviners, imposters, b TG Good Works. cheats.

"You haven't read them until you've red them."

The 4 Aspects of **Quality Scripture** Marking



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For the quiz, mark and annotate the page of scripture on the right. Perform two examples of each of the four aspects of quality scripture marking. Eight points possible.

eth must be first apartaker of the

7 Consider what I say; and the Lord give thee understanding in all things.

8 Remember that Jesus Christ of the seed of David was araised from the dead according to my bgospel:

9 Wherein I suffer trouble, as an evil doer, even unto bonds; but the word of God is not bound.

10 Therefore I endure all things for the elect's sakes, that they may also obtain the salvation which is in Christ Jesus with eternal glory.

11 It is a faithful saying: For if we be adead with him, we shall also live with him:

12 If we "suffer, we shall also breign with him; if we deny him, he also will denv us:

13 If we believe not, yet he abideth faithful: he cannot deny himself.

14 Of these things put them in remembrance, charging them before the Lord that they astrive not about words to no profit, but to the subverting of the hearers.

15 aStudy to shew thyself approved unto God, a workman that needeth not to be ashamed, brightly dividing the word of truth.

16 But shun profane and avain babblings: for they will increase unto more ungodliness.

17 And their aword will eat as doth a canker: of whom is bHvmenæus and Philetus:

18 Who concerning the truth have erred, saying that the resurrection is past already; and overthrow the faith of some.

19 Nevertheless the foundation of God standeth sure, having this seal. The Lord knoweth them that are his. And, Let every one that nameth the name of Christ depart from iniguity.

20 But in a great house there are not only vessels of gold and of silver, but also of wood and of earth; and some to honour, and some to dishonour.

21 If a man therefore purge himself from these, he shall be a avessel unto honour, bsanctified, and emeet for the master's use, and prepared unto every good work.

22 Flee also youthful alusts: but follow brighteousness, faith, charity, epeace, with them that call on the Lord out of a dpure heart.

23 But "foolish and unlearned bquestions avoid, knowing that they do gender 'strifes.

24 And the servant of the Lord must not astrive; but be gentle unto all men, apt to bteach, patient,

25 In ameekness binstructing those that oppose themselves; if God eperadventure will give them repentance to the acknowledging of the truth;

26 And that they may recover themselves out of the snare of the devil, who are taken acaptive by him at his will.

6a 1 Cor. 9: 10. 8a TG Jesus Christ, Resurrection. b TG Gospel. 11a Rom. 6: 5 (5, 8). tion. 12a GR endure, remain con-16a GR vain disputation. stant, TG Persecution: Suffering. b TG Millennium, Pre-

paring a People for. c Matt. 10: 33 (32-33); Rom. 1: 16 (15-18); 2 Ne. 31: 14 (12-21); D&C 101: 5 (1-5).

13a GR are unfaithful. b D&C 39: 16, TG God. Perfection of.

14a GR dispute not about

words, or trivialities. 15a TG Scriptures, Study. b GR setting forth without perversion, distor-

b TG Godliness. 17a GR teaching will spread like gangrene.

b 1 Tim. 1: 20. 18a TG Apostasy, of the Early Christian

Church.

20a GR clay, earthenware. 21a TG Body, Sanctity of. b Isa, 52: 11.

c GR useful, profitable. 22a GR impure, violent

desires, TG Chastity; Lust

b TG Priesthood, Magnifying Callings within, c TG Peace.

d 1 Tim. 1:5.

23a Titus 3: 9. b D&C 19: 31 (29-31).

c TG Strife.

24a 3 Ne. 11: 29 (29-30); D&C 18: 20; 136: 23.

b 1 Tim. 3: 2. 25a TG Meekness.

b D&C 20: 53. c GR perchance.

26a Moses 7: 26, TG Bondage, Spiritual.



"It was on a summer day early in the morning. I was standing near the window. The curtains obstructed me from two little creatures out in the garden. One was a large bird, and the other a little bird obviously just out of the nest. I saw the larger bird hop out onto the lawn, then thump his feet and cock his head. He drew a big fat worm out of the lawn and came hopping back. The little bird opened its bill wide, but the big bird swallowed the worm.

"Then I saw the big bird fly up into a tree. He pecked at the bark for a little while and came back with a big bug in his mouth. The little bird opened his beak wide, but the big bird swallowed the bug. There was squawking in protest.

"The big bird flew away, and I didn't see it again, but I watched the little bird. After a while, the little bird hopped out onto the lawn, thumped its feet, cocked its head, and pulled a big worm out of the lawn.

"God bless the good people who teach our children and our youth."

-Elder Howard W. Hunter



• Bite

-Read. Be able to summarize it.

Chew

-Think about, ponder, look for insights.

Swallow

—Think about how to apply it to your life.